

Spiritual, Moral, Social and Cultural (SMSC) Policy for Tranmere Park Primary School

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Ethos

Spiritual, moral, social and cultural education allows children to develop personal qualities and values which are essential in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, and self-respect.

At Tranmere Park Primary School, SMSC is defined as the spiritual, moral, social and cultural development of pupils through the following:

Spiritual: Explore belief and experiences, respect values, discover oneself and the surrounding world, use imagination and creativity, reflect.

Moral: Recognise right and wrong, understand consequences, investigate moral and ethical issues, offer reasoned views.

Social: Use social skills in different contexts, work well with others, resolve conflicts, understand how communities work.

Cultural: Appreciate cultural influences, participate in cultural opportunities, understand, accept, respect and celebrate diversity.

SMSC is taught throughout our curriculum and permeates school life. We value SMSC as a way to enrich our children's experiences and their outcomes.

It is linked closely to our school aims and our ethos of, 'Be yourself, Be your best, Be Team Tranmere'.

Aims

SMSC enables children to develop their personal qualities and equip them to deal with situations or experiences they challenge within the world they live in. We encourage our pupils to become reflective learners and become:

- Responsible for themselves, accepting an appropriate measure of responsibility
- Confident and competent both academically and socially
- Caring, considerate and compassionate
- Skilled in working collaboratively and independently
- Able to reflect on their learning and plan for future development
- Able to respond positively to challenges and problems

How do we promote SMSC

The whole school community is responsible for developing spiritual, moral, social and cultural education and does this in many ways.

PSHE, RE and assemblies are some of the more obvious aspects through which SMSC is promoted, although SMSC is developed throughout our whole curriculum and many aspects of school life. Children have the opportunity to question, explore, discuss and reflect on their own experiences along with ideas from the wider community.

How we monitor SMSC

Provision for SMSC is monitored and reviewed on a regular basis.

The Governing Body and the Head-teacher have oversight of this policy and monitor the provision of SMSC.

SMSC is also monitored as part of the annual cycle by the lead teachers of RE and PSHE.

Resources

SMSC resources are kept in a labelled cupboard in the music room, the Learning Mentor's office, the Head-teacher's office, the staff room and KS1 T-area. Teacher resource books are kept in the staff room and children's books on SMSC are kept in the appropriate library. The PSHE leader, along with the Head-teacher will be responsible for the managing and resourcing of the subject and provide support and assistance to staff where necessary.

Health & Safety

The school follows the guidelines of the "Be Safe" booklet for all general health and safety issues connected to SMSC. This is kept in the staffroom. In addition, staff should refer to the Health & Safety policy.

Inclusion

The teaching of SMSC at Tranmere Park Primary School is free from bias or generalisation in respect of gender, class, race or disability. Resources will reflect the pluralistic society in which we live, avoid stereotyping and discrimination and promote positive self-images.

Safeguarding

Tranmere Park is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment.

Please refer to the following additional policies to supplement this policy: Collective Worship policy, Single Equality policy, PSHE policy, SEN and Inclusion policy, RE policy, SRE policy.