

## **Curriculum, Policy, Teaching and Learning Sub Committee Annual Report 2013/4**

The Curriculum, Policy, Teaching and Learning Sub Committee are responsible for overseeing the:

- All matters relating to the national Curriculum and curriculum provision in school
- Testing and assessment procedures and arrangements for reporting to parents
- Policy and provision for the needs of all pupils, including those with Special needs or disabilities
- Monitoring and supporting the professional development of all staff with relation to teaching and learning

In a time of significant change at a national level, the focus has been on preparing for the advent of the new National Curriculum in September 2015 and ensuring that standards of teaching and learning are as high as they can possibly be. All curriculum policies have been reviewed and updated, and are now available on the [school website](#).

Over the last year the committee have:

- Received reports on the quality of teaching and learning
- Taken 'learning walks' around the school to see the school in action
- Reviewed the impact of teachers CPD (Continuous professional development) on standards of teaching
- Reviewed all assessment outcomes
- Reviewed outcomes of all vulnerable groups
- Looked at gifted and talented and SEN provision across school
- Reviewed collective worship and SMSC (Social, Moral, Spritual and Cultural)provision
- Reviewed PE provision
- Reviewed external data analyses of school performance
- Reviewed the provision for early years children

We are confident that standards of teaching and learning are higher than they have ever been at Tranmere Park and the results from this year's Key Stage 1 and 2 SATs evidence this.

Next year this sub will be focusing on:

- Speech and language provision
- Spelling – specific interventions
- Renewing maths interventions
- Reviewing outcomes for our most able pupils, looking at levels of challenge
- Achievement in foundation subjects (all subjects except for Maths, English, Science, IT & RE)
- Developing a coaching program for all staff
- Teaching schools work
- Learning behaviours – 'growth mindsets' and attitudes to learning

