



## **Teaching and Learning Sub-Committee Annual Report 2014-2015**

Anna Hull (Chair of Governors), Kirsten Finley (Head Teacher), Victoria Marsden (Staff Governor and Chair of committee), Ann-Marie Stevens (Staff Governor) and Sarah Rhodes (Staff Governor) all sat on the TPPS Teaching and Learning sub-committee for the academic year 2014-2015.

The Teaching and Learning sub-committee (TLC) have the accountability, from the full governing body, for being responsible for the effective teaching and learning taking place in school. The TLC cover everything from the school's curriculum offer to reporting to parents and has input from the Head Teacher, staff, pupil voice, governor visits and internal and external moderation.

It is the job of the TLC to ensure that everything and everyone in school has the opportunity to access a rich and broad curriculum and that teachers strive to achieve the best possible outcomes for all children. If the governors feel that the school is not operating at its full potential - it is imperative that challenges are made and that discussions are had to make relevant and workable changes so that any situations are resolved efficiently and promptly.

It has been a very busy year for the teaching and learning sub-committee due to so many changes to the curriculum and teaching expectations, but it has been great to see TPPS continuing to thrive.

The following are the majority of the specific areas covered or discussed by the teaching and learning sub-committee in the last 12 months:

- Target setting processes for pupils to maintain achievement standards
- Pupil Premium fund allocation and progress
- Analysis of external data
- Analysis of internal data
- Closing the gap between different groups of children (e.g. BME, gender etc.)
- Achievement over time
- Monitoring and evaluation of the School Development Plan (SDP) and its main priorities
- Changes to the National Curriculum and the impact in school
- Evidence of work being taught and objectives being covered
- The curriculum offer
- Visits to school by Governors including pupil voice exercises and the outcomes related to those
- SEN children including their provision and progress
- Curriculum provision for vulnerable and high achievers
- Quality of teaching in school
- Annual reporting methods and structures
- New assessment procedures (life after levels) and the impact in school
- The Early Years Foundation Stage (EYFS) and statutory requirements

The TLC are very much looking forward to the forthcoming academic year. Main priorities next year include the implementation and administration of the new assessment procedures (life after levels) and maintaining a curriculum that teaches the new, more demanding, National Curriculum objectives.