



Tranmere Park Primary School

What is the PE and sport funding?

The government is providing additional funding of £150 million each year for 2013 to 2014, 2014 to 2015 and 2015 to 2016 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. Each school receives £8000, plus £5 per pupil on roll in January 2015.

Our total grant for 2015/16 is **£9540**

How will we invest this money at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback and uptake of clubs.

Expenditure for 2015-16

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies (Ofsted, January 2014; reference no: 110166), see Appendix 1 below.

Initiative	Intention	Cost	Outcomes
Existing and successful initiatives are listed in black.			Outcomes for initiatives are highlighted in green and have been evaluated against the criteria in blue.
Implement Real PE scheme across KS1 and KS2 (see Appendix 2)	Provide a PE curriculum focussing on fundamental movement skills that will enable pupils to develop a positive and lifelong relationship with PE, physical activity and sport.	£2638	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4)

			<p>Real PE has increased the confidence of pupils reluctant to engage in traditional sporting activities. It has greatly increased the standard of pupils' fundamental movement skills evidenced through end of year outcomes and lesson observations.</p>
Staff CPD – Real PE scheme	Provide a programme which aims to give teachers the confidence and skills to develop their teaching to deliver outstanding PE lessons.		<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>Staff feel confident in delivering high quality PE lessons through the Real PE scheme and feel they have the knowledge and resources to do so effectively.</p>
Inspiration tree to provide CPD for teaching dance and gymnastics	Lessons delivered by a specialist sports coach to improve the quality of teaching and learning.	£1163	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ The growth in a range of traditional and alternative sporting activities (4) <p>Confidence amongst staff has grown in providing high quality teaching in gymnastics and dance through teaching alongside a coach, although this remains a target area for CPD in the next academic year.</p>
Inspiration tree to provide extracurricular clubs	Provide a broad range of sports to increase participation opportunities.		<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6) <p>Extracurricular activity has increased to a level which has enabled successful completion of the Sainsbury's School Games Silver Award.</p>

<p>Local sports partnerships with: Active Schools, St Mary's school and the Aireborough learning partnerships.</p>	<p>Pupils are able to access a variety of competitions.</p>	<p>£140 (travel to competitions)</p>	<ul style="list-style-type: none"> ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>Pupils have accessed and been successful in a broad range of school sport at Level 1, Level 2 and Level 3 of the Sainsbury's School Games.</p>
<p>Achieve Sainsbury's school games mark – Silver Award</p>	<p>Increase participation in extracurricular PE, physical activity and competitive sport.</p>	<p>£0</p>	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) <p>Pupils' interest in competitive sport has improved with more pupils volunteering for places at school games events. B and C teams have also been entered into competitions during the year.</p>
<p>Health Week</p>	<p>Every class walked a mile every day for a week and discussed benefits of an active lifestyle</p>	<p>£0</p>	<ul style="list-style-type: none"> ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>Pupils commented on having more energy, especially during the afternoon as one of the benefits of being more active throughout the day. Pupils also talked about the positive psychological benefits of being active regularly throughout the day.</p>
<p>New stock and assessment system</p>	<p>Enhance the quality of teaching and learning</p>	<p>£3393</p>	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>Staff can now provide a more objective form of assessment through video analysis of skills at the beginning and end of the year to indicate progression. This has also improved moderation within and across phases.</p>

Active Schools SLA	<p>Provide access to Level 2 competitions and increase the number of pupils participating in competitive intra-school sport.</p> <p>Access to high quality subject leadership CPD</p>	£1000	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Increase success in competitive school sports (2) ➤ The improvement in partnership work on physical education with other schools and other local partners (5) <p>The school continues to access a range of city-wide competitions and subject leaders remain up to date with national and local strategies.</p>
First-Step Bikeability in EYFS	<p>Provide access to a skill (cycling) which will help develop a lifelong, positive relationship with physical activity and exercise.</p>	£595	<ul style="list-style-type: none"> ➤ Increase participation rates (1) <p>Initiative ensured all EYFS pupils had an opportunity to develop a positive attitude towards learning a new skill which will help provide a broader range of physical activity and exercise opportunities as they grow up. Pupils were extremely positive about learning this skill in a new and exciting way.</p>

£611 carried forward into academic year - 2016/17

Appendix 1

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Appendix 2

How does 'real PE' link to the new curriculum and Ofsted requirements?

The new curriculum places an emphasis on many of the areas that are central to the 'real PE' programme. These include the development of FMS (agility, balance and coordination), basic skills such as running, jumping and throwing, cooperative and collaborative learning and healthy competition with a focus on Personal Best. Through our Learning Nutrition programme, integrated assessment and the progressive nature of 'real PE', we are confident that the programme aligns with Ofsted requirements, with a real focus on evidencing progress, Assessment for Learning (AfL) and a shift of responsibility to create more independent learners.