



Tranmere Park Primary School

The government has provided additional funding of £150 million each year from 2013 to 2014, 2014 to 2015 and 2015 to 2016 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2016/17 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2016/17 is £9525

How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Provision Plan for 2016-17

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Cost	Outcomes
			Outcomes will be evaluated against the criteria in blue.
Inspiration tree to provide CPD for teaching staff	To teach lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning.	£1560	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ Growth in a range of traditional and alternative sporting activities (4) <p>Confidence among staff teaching P.E. has continued to grow this year, thanks to the opportunity to teach alongside a coach. Staff now feel they are able to deliver quality first teaching in various different elements of P.E. including gymnastics and multi-skills.</p>

<p>Inspiration tree to provide extracurricular clubs</p>	<p>To provide access to a broad range of sports, increasing opportunities to participate in extracurricular physical activity and exercise.</p>		<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6) <p>Extracurricular activity has increased to allow the school to achieve Sainsbury's School Games Gold Award. The children have also had the opportunity to participate in sports they would not normally get a chance to do e.g. Girls and KS1 Multi-Skills.</p>
<p>Local sports partnerships with: Active Schools, St Mary's school and the Aireborough Learning Partnership schools</p>	<p>To provide pupils with access to inter-school school competitions in both local school clusters and across the city.</p>	<p>£150</p>	<ul style="list-style-type: none"> ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>Pupils have accessed and been successful in a broad range of sporting events and activities. These have taken part as Sainsbury's School Games events where they were able to access Level 1, 2 and 3 as well as events run by the Aireborough Learning Partnership.</p>
<p>Achieve Sainsbury's school games mark – Gold Award</p>	<p>To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.</p>	<p>£0</p>	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) <p>Pupils have gained a further interest and desire to participate in competitive school sports. B and C teams have</p>

			also been entered into competitions throughout the year to ensure maximum inclusive participation.
New stock, renewal of assessment system and multipurpose sportswear	To improve the quality of teaching and learning, and enjoyment of PE.	£2966	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>The video analysis assessment system continues to provide staff with an objective form of assessment, allowing for progression to be tracked and moderation to take place within and across phases. Staff have been provided with school sports clothing to ensure that staff are now correctly equipped for teaching P.E. and to raise the profile of school sport.</p>
Active Schools SLA	To provide access to Level 2 and 3 competitions and increase the number of pupils participating in competitive inter-school sport. To maintain access to high quality subject leadership CPD.	£1920	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>The school continues to access a wide range of city-wide competitions. This also has provided subject leaders the opportunity to attend network meetings and conferences, ensuring they stay up to date with the current national and local strategies.</p>
Leeds Rhinos Dance Coaching	To provide staff CPD to improve confidence in teaching quality dance lessons.	£975	<ul style="list-style-type: none"> ➤ The improvement in partnership work on physical education with other schools and other local partners (5) <p>Staff have developed their confidence in teaching dance. The coaching has allowed them to observe and test various strategies for teaching dance skills. All classes who</p>

			participated found this highly beneficial, both teaching staff and pupils.
First Step Bikeability Training for EYFS	To provide access to a skill which will help develop a lifelong, positive relationship with physical activity and exercise.	£595	<p>➤ The growth in the range of traditional and alternative sporting activities (4)</p> <p>This initiative ensured that all EYFS pupils had the opportunity to develop a positive attitude towards learning new skills which will help provide a broader range of physical activity and exercise opportunities as they grow up. Pupils were extremely positive about this learning experience, particularly as it was in a new and exciting way.</p>

£1,359 carried forward into academic year 2017/2018

Appendix

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

