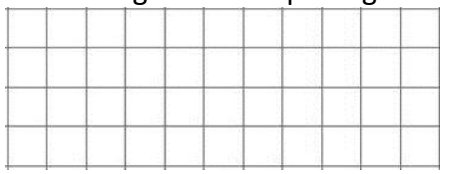
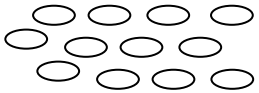
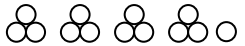
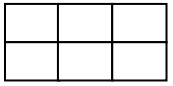
Maths Key Skills Stage 3: Skill Check 4

Name: _____ **Date:** _____ **Class/Group:** _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 0 100 200 300 ☐ 500	*3:1*	11. 48 ÷ 4 =	*3:10*	23. David says the time is "3 o'clock in the afternoon". Which of these means the same thing? **a.** 3 am **b.** 3 noon **c.** 3 pm	*3:23*
2. What is the **9** worth in this number? 901	*3:2*	12. 4 x 7 =	*3:10*		
3. Put these in order, largest first. 716 176 617 761	*3:3*	13. Use 35 ÷ 7 = 5 to solve: 350 ÷ 70 =	*3:11*	22. Which month has 28 days? **a.** January **b.** February **c.** March	*3:24*
4. Draw an arrow to estimate 35. 0 50 100	*3:4*	14. What is the missing number? 45 ÷ ☐ = 3 x 3	*3:12*		
5. Tom counts up in 50s starting from 100. What will his 4th number be?	*3:5*	15. What is the missing fraction? $\frac{2}{10}$, $\frac{3}{10}$, ☐	*3:13*	23. On the grid draw a pentagon. 	*3:25*
6. 624 - 100 =	*3:6*	16. Shade $\frac{2}{3}$ of the counters. 	*3:14*		
7. 372 + 89 =	*3:7*	17. What fraction is labelled? 0 ↑ 1	*3:15*	24. Number of boys & girls in Class 7: **Key:** **means 3 pupils** boys  girls	*3:29*
8. Write a sum to check 46 + 19 = 65. Check: 65 ☐ 19 ☐ 46	*3:9*	18. This shape is in sixths. Shade in $\frac{2}{3}$. 	*3:16*		
9. After spending 39p, Tom still has 43p left. How much did he start with?	*3:8*	19. Subtract the fractions. $\frac{5}{6} - \frac{1}{6}$	*3:17*	Show 14 girls on the pictogram. 25. How many boys and girls are there in Class 7?	*3:30*
10. What is the missing number? ☐ + 239 = 302	*3:9*	20. Write the smallest fraction. $\frac{3}{7}$ $\frac{4}{7}$ $\frac{6}{7}$ $\frac{2}{7}$	*3:18*		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	