



Members of the resources sub committee have a range of complementary skills to help determine, monitor and review school activities. Membership has remained constant since 2016/17 allowing members to build on their existing knowledge and challenge the status quo. Members include Kirsten Finley, Clare Wright, Stacey Fletcher, Robert Atkinson and Mark Lewis.

The resources sub committee have been charged by the full governing body with overseeing the effective use of all of the schools resources to the best of their abilities. This includes everything from money coming into school from the local authority to the impact of teaching and support staff employed by the school on the budget, as well as all buildings, land, materials within the school. It is our job to make sure everything and everyone in school makes a positive contribution to your child's education with value for money being an underlying principle. If the governors feel that the school is not operating as efficiently as it could it is imperative that challenge is made and the situation resolved, especially in the environment of reduced government funding the financial health of the school can deteriorate quickly.

This year was particularly challenging due to budget restraints, however the excellent work done through Noctua, income generating projects such as Holiday Club and generous donations from the PTA have helped increase the amount of other income received by the school.

Specific areas covered by the resources committee in the last 12 months have included:

1. Agreeing the school budgets for the coming financial year and recommending their adoption to the full governing body.
2. Reviewing schools performance against the agreed budget and challenging any significant variances to ensure the financial viability of the school is maintained.
3. Undertaking health and safety reviews of the school premises and making recommendations for any improvements identified.
4. Reviewing the policies and procedures relevant to the schools resources and ensuring they are fit for purpose.
5. Considering the impact of staff changes (such as secondments) within the school against the approved budget.
6. Considering the impact of the bulge cohort moving through school and discussing how best to arrange classes within the school to accommodate them with available staff and funds.
7. Monitoring the progress of building works / improvements within school including the defects and on-going drainage, electricity and security gate issues.
8. Initiatives undertaken this school year include installing a gate outside Skylarks, fobs to hall and staffroom doors, replaced the steps outside Kingfishers/Doves, replaced faulty water fountains and replaced the floor in Doves. We have also replaced the air conditioning unit in the ICT suite, redecorated the fascia boards and soffits and started the on-going initiative to replace external signs around school. Subject to the weather, we are also planning on replacing KS2 playground surface and markings over the summer holidays.
9. Setting rents for commercial and community groups using the schools space (this in turn generates additional income for use within school).
10. Agreeing dinner money and milk charges for the forthcoming year.
11. Completion of the School Financial Value Statement (the return that looks at how effective the school is in terms of financial management and provide evidence to Leeds City Council).
12. Challenged value for money of service provisions such as catering services, providing secondments to Noctua, wrap around care and holiday club. We have also considered the community benefit of a publically accessible defibrillator and cost versus benefit of a fully integrated inventory system, which will be areas to explore next year.
13. Reviewing the school premises development plan and deciding on priorities for the coming 12 months.
14. Governors approved the introduction of a voluntary contribution per family from September 2018.

It has been a challenging year for the resources committee but it is tremendous to see Tranmere Park Primary School consistently perform in the top percentiles of schools nationally with lessening resources (top 7% of schools nationally). We need to ensure that school operates to its optimum capacity, maximising pupil numbers and creating long term, diverse income streams to maximise and secure other sources of income. We look forward to rising to the challenges that 2018/19 may bring and ratifying more of the discussions started this year.