



Tranmere Park Primary School

The government has provided additional funding of £150 million each year from 2013 to 2014, 2014 to 2015, 2015 to 2016 and 2016/2017 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2017/2018 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2017/2018 is £19,110.

How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Provision Plan for 2017-18

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Cost	Outcomes
			Outcomes will be evaluated against the criteria in blue.
KS2 Playground Redevelopment	To redevelop the Key Stage Two playground to ensure that it is accessible to all children, providing more inclusive opportunities to participate in sport. To further increase opportunities to participate in physical	£16,437.25	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in a range of traditional and alternative sporting activities (4) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>The redevelopment of the playground has allowed for more sports to be played safely on the surfaces. Teaching staff and break/lunch supervisors feel more confident encouraging physical activity as the surface is safer and accidents have been reduced. More sport is able to be played on the new</p>

	activity and competitive sport.		surface. The 'Trim Trail' has also been updated and resurfaced to make this more accessible to all children in all weather.
Inspiration tree to provide CPD for teaching staff	To teach lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning.	£713	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ Growth in a range of traditional and alternative sporting activities (4) <p>Confidence has continued to increase across all staff that have had the opportunity to teach alongside a coach. The chance to take part in this has allowed our staff to try out new skills and teaching methods to ensure the children get the highest quality teaching.</p>
Inspiration tree to provide extracurricular clubs	To provide access to a broad range of sports, increasing opportunities to participate in extracurricular physical activity and exercise.		<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6) <p>Extracurricular activity has continued to be at a high level, which has allowed the school to achieve Sainsbury's School Games Gold Award for the second year running. Many of the children have expressed they are pleased they get the opportunity to participate in different sports, particularly our Key Stage One children.</p>
Local sports partnerships with: Active Schools, St Mary's school and the Aireborough Learning Partnership schools	To provide pupils with access to inter-school school competitions in both local school clusters and across the city.	£160	<ul style="list-style-type: none"> ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5)

			<p>Pupils have participated in various different competitions throughout the year. This includes events for the Sainsbury's School Games where they were able to access Level 1, 2 and 3 events. Our links with other local primary schools have also allowed us to participate in events run by the ALP trust, increasing the number of children that are taking part in both competitive and non-competitive sport outside of school.</p>
Achieve Sainsbury's school games mark – Gold Award	To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.	£0	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) <p>Achieving this for the second year running has increased the status of Sport and Physical Education within our school. It has allowed more children to participate in extracurricular sporting activities, made teaching staff up level their selves and increased participation in competitive sport. Both B and C team have had the chance to compete to continue our inclusive sport offer.</p>
New stock and renewal of assessment system	To improve the quality of teaching and learning, and enjoyment of PE.	£774.75	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>New stock for PE teaching and playground activities have helped us promote the importance of physical activity across the school. The video analysis assessment system is continuing to provide staff with an objective form of assessment, allowing for progression to be tracked and moderation to take place within and across phases.</p>
Active Schools SLA	To provide access to Level 2 and 3 competitions and increase the number of pupils participating in competitive inter-school sport.	£1000	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>The SLA provides the PE subject leader access to conferences and network meetings, ensuring that as a school we are up to date with the latest information and research regarding sport, physical education and physical</p>

	To maintain access to high quality subject leadership CPD.		activity. This is then implemented within school, ensuring that our sports provision stays current and relevant. This also provides our pupils the opportunities to participate in city-wide competitions across a wide range of sports.
Wheelchair Sports Day	To provide access for children to attend a Wheelchair Sports Day, ensuring our sports provision is inclusive.	£25	<ul style="list-style-type: none"> ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>This provided two of our KS1 pupils the opportunity to participate in a Wheelchair Sports Day at a local sports centre. This created an inclusive environment and allowed the staff that work with our SEN pupils to create links and partnerships with other schools and settings as well as helping thinking of ideas of how to make PE more inclusive within school and our PE lessons.</p>

Appendix

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health