



Monitoring and evaluating all partnerships

All parent/ teacher / child/ ALP communications have been discussed and approved. Responses to online surveys have sometimes been disappointing and parents are to be encouraged to respond via Tranmere Times and by mapmaking surveys available via iPad at parents evening. There have been requests for paper versions of Tranmere Times. This was felt to be regressive and expensive for school. Paper versions are available outside classrooms. Overall the school communicates more frequently and in more diverse ways than other primary schools in the ALP.

Promoting health and wellbeing

The school is now involved in the Carnegie award scheme for excellence in promoting health and wellbeing. This will ensure an external oversight of activities in school. The Islington scheme for PHSE/SRE has been used this year and will be part of the school development plan for 2018/19. This was discussed at Parent Forum and will be presented in age/ cohort maturity appropriate form.

This committee has a responsibility to ensure that school meals are of good quality. The school kitchen is in dire need of refurbishment and private contractors were contacted for estimates for supplying meals and renovating the kitchen. The Leeds Catering agency however agreed to do the necessary work and continue to supply meals at a lower cost so this option was taken as the service has been very satisfactory in the past. The work will take place during the summer vacation.

Exclusions

There has never been a permanent exclusion from Tranmere. A pupil with an EHC is excluded for frequent short periods as part of a behavioural plan with the advice of the many agencies involved in his care.

Attendance

The target attendance set by LCC is 97%. This has been breached by classes in Year 1(96.5%), Year5(96.9%), Year6(95.6%). All can be accounted for by episodes of acute viral illness and one child with long term illness. The Learning Mentor continues to engage with all absentees. There have been no referrals to the Attendance officer.

SEND

The school has a new SENCO lead this year who has received all appropriate training. A separate report examining individual progress of children with SEN and EHC has shown that all children in this category progress with their education.

Behaviour

The behaviour policies are now clearly set out on the school website. The traffic light system continues to be used as it well understood by the children and is applied consistently by all school staff. Interventions are now recorded on the CPOMS systems regularly so that problems can be identified quickly

Safeguarding

There were two interlinked complaints during the summer term both of which concerned safeguarding and application of behavioural policies. This led to a thorough review by the safeguarding governor of our safeguarding procedures to ensure that all staff had undergone appropriate training and were using the CPOMS system correctly. An assessment was also requested from the LCC responsible officer. The application of behaviour policies was also examined closely. Governors were also involved in interviewing a complainant and ensuring that correct procedures were applied. The Headteacher replied at length to the complainants and one complaint was formally withdrawn. We are awaiting a response from the other complainant.

Admission

The school follows the admissions policy of the LCC in line with other schools in the AL

Committee Impact and Effectiveness

The main impact of the committee has been in supporting and reviewing new policies especially with regard to PHSE which have been introduced this year. We have also been able to support the school in obtaining appropriate help and advice concerning a pupil with an EHC and enabling the child to remain in mainstream primary education. The complaint procedure was also very time consuming and we were happy to see it resolved.

We also decided to celebrate our schools success in being in the top 1% of primary schools for our maths results by inviting our local MP Stuart Andrew to the school. He was given a guided tour and met several pupils and staff, and was royally entertained by Robins class!

We were also able to give him information about the challenges we face with current levels of funding!

Barbara Burke