

Name: _____

Class: _____

Date: _____

| | | | | | |
|---|--------|--------|--|-------|--------|
| 1. Put in the apostrophe to show possession. | | | 2. Write the contracted form. Remember the apostrophe . | | |
| The b o y s shirt was red. | | | I am | | |
| 3. Underline the correct word to use in this sentence. | | | 4. Underline the correct word to use in this sentence. | | |
| We went (for / four) a walk. | | | Do you (no / know) the answer? | | |
| 5. Underline the suffix that turns this noun into an adjective . | | | 6. Underline the prefix to give this word the opposite meaning. | | |
| hope | ful | ness | dis | un | appear |
| 7. Underline the word with the correct spelling. | | | 8. Underline the word with the correct spelling. | | |
| little | littul | littel | puple | pupel | pupil |

| | | | | | |
|---|--|--|--|----------|------------------------|
| 9. Write the comparative for the adjective below. | | 10. Write the superlative for the adjective below. | | | |
| short | | great | | | |
| 11. Underline any letters which should be in capitals . | | 12. Underline any letters which should be in capitals . | | | |
| when am i going to town? | | on tuesday, i am going to london. | | | |
| 13. Put the missing commas (,) in this sentence. | | | | | |
| To make a cake I need flour eggs sugar and butter. | | | | | |
| 14. Punctuate the end of this sentence. | | | 15. Underline the type of sentence it is. | | |
| Put the pencils over there | | | statement | question | exclamation command |

| | | | | | |
|--|--|---|--|--|--|
| 16. Underline any nouns in this sentence. | | 17. Underline any verbs in this sentence. | | | |
| The girl climbed the fence. | | The dog ran after the ball. | | | |
| 18. Underline any adjectives in this sentence. | | 19. Underline the adjectives in this expanded noun phrase . | | | |
| The small child waved her hand. | | the small, blue beads | | | |
| 20 and 21. Write the past tense of these verbs . | | | | | |
| shout | | sprint | | | |

| | | | | | |
|---|------|----------------------------|-------|----------------------|--|
| 22. Underline the word which will make this sentence correct. | | | | | |
| Yesterday, Katie | | (is / was / will be) | | at my house. | |
| 23. Co-ordination: Underline the best connective to join these sentences. | | | | | |
| I went to the shop. | | (and / or / but) | | I bought some fruit. | |
| 24. Subordination: Underline the best connective to join these sentences. | | | | | |
| I put on my jumper. | | (so that / if / because) | | It was cold. | |
| 25. Underline any words which can join with the word given to make a compound word . | | | | | |
| book | mark | case | field | shelf | |

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|---------------|--|-------------|------------------|-----------------|
| Total: | | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |
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