

TRANMERE PARK PRIMARY SCHOOL

Statutory Assessment Results Trend

EARLY YEARS FOUNDATION STAGE

% GOOD LEVEL OF DEVELOPMENT												
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
SCHOOL	76	76	82	87	86	89	91	89	87	89		
NAT GLD	52	56	59	64	52	60	66	69	71	72		

KEY STAGE 1 PHONICS SCREENING CHECK

% ATTAINING EXPECTED LEVEL												
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
SCHOOL	N/A	N/A	N/A	87	96	87	97	100	98	96		
NAT %	N/A	N/A	N/A	58	69	74	77	81	81	83		

END OF KEY STAGE 1

READING, WRITING AND MATHS COMBINED													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM / TESTS	2016	2017	2018	2019	2020
% level 2B+	N/A	N/A	N/A	N/A	N/A	N/A	N/A	% expected	87	91	87		
NAT %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NAT %	60	64	65		
% level 3+	N/A	N/A	N/A	N/A	N/A	N/A	N/A	% exceeding	37	24	22		
NAT %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NAT %	9	11	12		

READING													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 2B+	100	93	98	98	100	98	97	% expected or above	93	96	91		
NAT %	72	72	74	76	79	81	82	NAT %	74	76	75		
% level 3+	35	27	49	44	50	60	57	% greater depth	50	42	31		
NAT %	26	26	26	27	29	31	32	NAT %	24	25	26		

Writing													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 2B+	92	87	98	93	98	98	93	% expected or above	90	93	96		
NAT %	60	60	61	64	67	70	72	NAT %	65	68	70		
% level 3+	24	13	29	36	22	40	45	% greater depth	43	30	31		
NAT %	12	12	13	14	15	16	18	NAT %	13	16	16		

Maths													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 2B+	92	93	98	98	98	89	95	% expected or above	96	93	91		
NAT %	74	73	74	76	78	80	82	NAT %	73	75	76		
% level 3+	31	24	24	24	43	53	52	% greater depth	47	36	36		
NAT %	21	20	20	22	23	24	26	NAT %	18	21	22		

END OF KEY STAGE 2

READING, WRITING AND MATHS COMBINED													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM / TESTS	2016	2017	2018	2019	2020
% level 4+	95	98	91	100	100	98	98	% expected	86	85	90		
NAT %	80	80	81	75	75	79	80	NAT %	53	61	64		
% level 5+	44	28	43	74	40	56	59	% greater depth	8	19	27		
NAT %	29	32	29	20	21	21	24	NAT %	N/A	7	10		

ENGLISH COMBINED				READING									
	2009	2010	2011	2012	2013	2014	2015	NEW / TESTS	2016	2017	2018	2019	2020
% level 4+	95	98	91	100	100	98	98	% expected	90	85	94		
NAT %	80	80	81	87	86	89	89	NAT %	66	72	75		
% level 5+	44	28	46	83	60	73	63	% greater depth	37	33	49		
NAT %	29	32	29	48	44	50	48	NAT %	19	25	28		
% level 6+	N/A	N/A	N/A	3	0	0	2	% exceeding	N/A	N/A	N/A		
NAT %	N/A	N/A	N/A	0	0	0	0	NAT %	N/A	N/A	N/A		

ENGLISH COMBINED				WRITING									
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 4+	95	98	91	100	100	98	100	% expected	96	94	96		
NAT %	80	80	75	81	83	85	87	NAT %	74	76	78		
% level 5+	44	28	46	69	78	76	83	% greater depth	12	29	31		
NAT %	29	32	29	28	30	33	36	NAT %	15	18	20		
% level 6+	N/A	N/A	N/A	0	7	0	9	% exceeding	N/A	N/A	N/A		
NAT %	N/A	N/A	N/A	1	2	2	2	NAT %	N/A	N/A	N/A		

Spelling, Punctuation and Grammar													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 4+	N/A	N/A	N/A	N/A	93	96	91	% expected	92	92	88		
NAT %	N/A	N/A	N/A	N/A	74	76	80	NAT %	72	77	78		
% level 5+	N/A	N/A	N/A	N/A	69	73	63	% greater depth	43	44	53		
NAT %	N/A	N/A	N/A	N/A	48	52	56	NAT %	23	31	34		
% level 6+	N/A	N/A	N/A	N/A	2	11	7	% exceeding	N/A	N/A	N/A		
NAT %	N/A	N/A	N/A	N/A	2	4	4	NAT %	N/A	N/A	N/A		

Maths													
	2009	2010	2011	2012	2013	2014	2015	NEW CURRICULUM	2016	2017	2018	2019	2020
% level 4+	95	93	93	100	100	100	98	% expected	98	100	92		
NAT %	79	79	80	84	85	86	87	NAT %	70	75	76		
% level 5+	38	43	70	71	67	64	67	% greater depth	22	48	47		
NAT %	35	34	35	39	41	42	42	NAT %	17	23	24		
% level 6+	NA	NA	NA	14	16	22	20	% exceeding	N/A	N/A	N/A		
NAT %	NA	NA	NA	3	6	9	9	NAT %	N/A	N/A	N/A		

