



TRANMERE TIMES NEWSLETTER

Friday 19th October 2018

General School Information/Dates

School Development Work

This year our priorities are:

- ‘**Closing the word gap**’ – implementing exciting new research on how improving children’s vocabulary can directly impact on their achievement at school. In English, we’ll also be extending our ‘**RIC reading**’ initiative into other curriculum areas.
- An ‘**outdoor learning**’ initiative, developing the ‘Muddy Puddle’ days introduced in the last academic year.
- Developing the ‘**Knowledge Organisers**’ we introduced last year to include maths and English after a helpful suggestion from Parent Forum.
- Actively working on strategies **promoting mental health** and reducing stress – research tells us that children today are more stressed than ever before.
- Revisiting ‘**maths mastery**’ after introducing this new approach 2 years ago.
- We’ll also be reviewing our wider curriculum and interventions strategy for children who need a little extra support.

We will tell you about an aspect of this work in detail each week on the Tranmere Times over the coming weeks. The member of staff leading on that aspect will give you some headlines about the work they’ll be leading.

This Week:

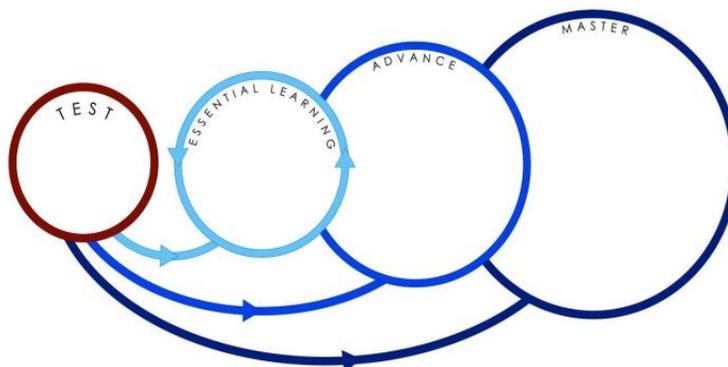
Maths Mastery

When the new curriculum was introduced 2014 every school was encouraged to develop a mastery-centred approach to the teaching of maths, to raise attainment for every child. As a staff, we developed the TEAM approach to teaching maths.

Mastery practice

All children are expected to achieve the objective, unless special educational needs dictate otherwise. Thinking around the task is differentiated and the subsequent teaching sequence is matched to the child’s current level of understanding. Challenge is provided at all levels, allowing the children to advance and deepen their understanding of an objective.

The approach follows a specific route that is illustrated in the graphic below.



Test: The children take an initial assessment to establish their current level of understanding in a subject area/objective selected based on the unit of work being taught. This assessment will identify the path of learning that the children will take: whether they need to start work on the objective with the absolute basics, or whether they can begin at a more advanced

point. All learning routes aim to progress the children's understanding towards mastery of a subject. A strong breadth of knowledge, and the ability to apply their learning to a wide range of different contexts.

Essential learning: 'Basic' knowledge and understanding required to achieve the objectives. Children may stay at this point for a period of time until achieved, at which point they will advance to the next stage of the route.

Advance: A more developed level of understanding that begins to apply the essential learning in a more fluent manner. The children are provided with challenges to further progress their learning and deepen their understanding.

Master: The children have mastered the concepts and practice associated with the objectives and are applying them confidently. The children are provided with challenges to increase the depth of their understanding, improving their ability to reason and problem solve around the topic and objectives so that they are working at a mastery level with greater depth.

To further develop and improve our school approach we are working on introducing and implementing concepts including Conceptual Variation and Procedural Variation within maths.

Conceptual variation is the opportunity to work on different representations of the same mathematical idea. This might be, for instance, looking at multiple representations of the number 54 with Diennes, PV counters, arrow cards, 100 square etc. These multiple representations will 'showcase' to pupils the different conceptual ideas that underpin a mathematical idea. So in the context of place value, some will reveal the quantity/ value of a digit, some will reveal the importance of position of a digit, others will support the order of the number and some will reveal the additive or multiplicative nature of place value

Procedural variation is used to support pupils' deeper understanding of a mathematical procedure or process. This might be to compare the same procedure used to calculate two different sets of numbers. By asking the pupils to compare two successive procedures where the first is linked to a second, one can observe relationships: **what stays the same and what changes?** (depending on the numbers/ conditions) leading to generalising about the procedure.

What is at the heart of using conceptual or procedural variation in the design of lessons and pupil tasks is not the lesson or tasks, themselves but the dialogue that evolves through them to deepen pupils' understanding. Examples to work on are carefully chosen to support pupils to make the desired connections, relationships and ultimately generalisations.

If you have any questions about the Maths curriculum, please feel free to get in touch or catch me on the playground.

Mr Joynson

Harvest Festival

A huge thank you to everyone who sent in items for the Harvest Festival Collection, the response was fantastic once again! Our collection was displayed during our special Harvest assembly this morning.

A representative from the Bradford North food bank gave a presentation to the children explaining where our collection will go, who may need help and how many families we helped with our last donation. Thank you so much for your generosity.



A huge well done to our School Council representatives who performed a fabulous story yesterday as part of our Harvest Assembly. Miss Marsden and Mrs Martin were very impressed with their quick learning, their organisation and also how brave they were to stand up in front of the whole school.

Parents Consultation Evenings

Parent/teacher consultations that will take place on **Tuesday 20th and Thursday 22nd November 2018.**

The on-line system will open today for booking your appointment. The link is on the website. Please note that the school office are unable to book appointments for you but class teachers can help with any issues that might arise.

Mrs Martin will be available to speak to any parents wishing to see her during the evenings.

On Thursday 11th October eight of our team captains and vice captains attended a service at the World War One commemorative garden in Nunroyd Park. Also attending were representatives of other local schools, the British Legion and the ward councillors who, this year, include the Lord Mayor and Lady Mayoress of Leeds.

As we would anticipate the children represented the school impeccably on the walk down, during the ceremony and whilst taking refreshments afterwards.

Mrs Martin's Learning Mentor booking system.

Mrs Martin's morning appointments are now bookable on the school website. This is to prevent parents having to wait around for her to be free and is in response to parental feedback. If you would like to book a session with Mrs Martin, you can find her booking system link on the 'Learning Mentor' page with is under the 'Parents' tab. The booking system uses the same format as the Parent Consultation booking system.

If you have any problems or questions, please contact Mr Beech or Mrs Martin.



Yorkshire Young Writer of the Year Competition

We are pleased to share the news that two of the stories we entered into the Yorkshire Young Writer of the Year competition have been successfully published!

Previous student Ellie:

This is just a quick email to thank you for entering Eleanor's story to the Yorkshire Young Writer of the Year competition. Whilst, unfortunately, she was not an overall winner, we nevertheless had a fabulous day at the festival and saw and listened to a wide range of authors. This was topped off by the presentation ceremony at the end of the day where Ellie received a book including her story of which she is most proud.

Thank you again; her new English teacher was most impressed when she showed her the book today at school!

Current Year 5 Darcey



Thanks for organising the Broughton Hall Children's Literature Festival. We had a great time visiting all the authors and it was a super feeling for Darcey to have her story published. Darcey has a copy of the book that she'll bring to show you, Thanks for the effort it must have taken.

Primary Science Quality Mark

Miss Bell and Mrs Pass are very pleased to announce that Tramere Park has been awarded the Primary Science Quality Mark - Outreach Award.

This is recognition that Tramere has demonstrated established science leadership having a sustained impact on science teaching and learning across the school and also impact in other schools and the wider community.



Jane Turner, PSQM National Director said: *“Gaining a Primary Science Quality Award is a significant achievement for a school. The profile and quality of science teaching and learning in each awarded school is very high. Children are engaging with great science both in and outside the classroom, developing positive attitudes towards science as well as secure scientific understanding and skills. Science subject leaders, their colleagues, head teachers, children, parents and governors should be very proud.”*

Well done Jackson

Congratulations to Jackson (Doves class) who was invited to attend a celebration event with the Lord Mayor of Leeds at the Town Hall. Jackson was chosen to attend the event as his was the best entry from Tranmere Park for a competition to find a junior Lord Mayor for Leeds.

Drama Club starting 8th November

Due to the large number of pupils showing an interest in the above club, it has been decided to offer the places to Year 6 pupils and the Year 5 pupils will have the opportunity to join next year. All Year 6 pupils who showed an interest have been offered a place and will be bringing home a letter.

Thank you, Mrs Tate and Mrs Savage.

Performance assembly Friday 9th November 9.15am

Thank you to all of the children who auditioned for our first performance assembly. I was extremely impressed with how organised the children were with their music, props and how they had practised their act. So many talented performers. Children have been selected for the performance and were sent home with a letter yesterday. If you were not selected this time, please audition for the next assembly in the new year. Thank you Mrs Savage.



We still need more of your bottoms!

For an Arts and History project yet to be revealed, Mr Housden and Mrs Savage are asking for as many plastic bottle bottoms (500 ml to 2L) as soon as possible before half term. Please cut to the size in the above picture before sending into school - any colour will do, but preferably clear. Bottle bottoms will be collected from Herons classroom at the end of each day. Thank you.



Poppy Appeal

The annual Poppy Appeal will be launched next week on Thursday 25th October. In addition to the traditional poppies, the Royal British Legion have supplied school with a range of merchandise to sell.

- Rulers £1.00
- Pencils £0.50
- Erasers £0.50
- Pencil Sharpener £0.50
- Poppy Reflectors £0.50



Sales of poppies and the merchandise will take place at morning break alongside the fruit tuck shop on Thursday 25th Friday 26th October and then after the half term break (Tuesday 6th to Friday 9th November). Please help support this very worthy cause.

Important Information

School Dinner Money

School meal prices are £2.40 per meal £12.00 per week. Please be reminded that meals must be purchased for the full week ahead.

Residential Payments

PGL Residential to France 2019. The October payment of £50.00 is now overdue.

Assemblies

Parents are most welcome to attend their child's class assembly/drop-in session at **9.10am**.

26 th October	Wrens	Assembly
9 th November	Performance Assembly	Assembly
16 th November	Skylarks	Assembly
23 rd November	Kingfishers	Drop-In
30 th November	Woodpeckers	Assembly

Forthcoming Dates

Monday	22 nd October	Pupil Mentoring Week
Friday	26 th October	SCHOOL CLOSURES FOR HALF TERM HOLIDAYS at 3.15pm
Monday	29 th October	AUTUMN HALF TERM – SCHOOL CLOSED
Monday	5 th November	TRAINING DAY
Tuesday	6 th November	EYFS ONLY TRAINING DAY
Tuesday	6 th November	SCHOOL RE-OPENS TO YEARS 1 - 6
Tuesday	6 th November	Themed Week - Armistice
Wednesday	7 th November	Tempest photographer in school (individual/sibling photos)
Tuesday	13 th November	Open Day for Prospective Parents 9.30 am
Thursday	15 th November	Open Day for Prospective Parents 1.30 pm
Friday	16 th November	Children in Need
Tuesday	20 th November	Parent/Teacher Consultation Evening 3.30pm – 7pm
Thursday	22 nd November	Parent/Teacher Consultation Evening 3.30pm – 5.30pm



Special Mention



On Thursday morning we hold a **Special Mention Assembly** to celebrate achievements within school. If your child has achieved something **really special** outside of school we would be pleased to announce this on **Tranmere Times**. Please e-mail Mrs Reeve on victoriareeve@tranmerepark.leeds.sch.uk

Below are the children who received a Special Mention this week in Special Mention Assembly

CLASS	ATTAINMENT	LEARNING BEHAVIOUR
ROBINS	Emilia Marsden & Freddie Newbould	Molly Henderson
BLUEBIRDS	Jenson Harmer	Elys Lewis
EAGLES	Monty Walker	Jonny Walters
SKYLARKS	Jack Dale	Orry Jones
HERONS	Neeve McCaul	Thomas Walters
RED KITES	All of Year 3 & 4 deserve a Special Mention for being fantastic throughout their trip today	
WOODPECKERS		
WRENS		
FALCONS	Will Farrar	Sophia Rose
PUFFINS	Emma Walters	Isabel Bates
KINGFISHERS	Sonny Knowles-Fitton	Grace Wareing
DOVES	Harvey Crompton	Rowan Rucklidge

Attendance

Our school target for attendance set by the Leeds City Council Attendance Strategy Team is 97%. The class averages for the week from the 15th – 19th October.

ROBINS	97.1%	WOODPECKERS	100%
BLUEBIRDS	98.2%	WRENS	97.8%
EAGLES	98.7%	FALCONS	97.9%
SKYLARKS	99.7%	PUFFINS	96.7%
HERONS	98.4%	KINGFISHERS	100%
RED KITES	99.0%	DOVES	97.1%

Well done Woodpeckers and Kingfishers!

P.T.A.



Sponsored Bounce

"Thank you to everyone who has sent in their money for the sponsored bounce. We have raised over £1,020 so far! Thanks to all family and friends who sponsored you all, we noticed some very talented pets able to sign sponsor forms and provide money - great work thank you!!

Over £500 of the money raised has already been used to buy books for school by Mrs Gibson with her tireless work hunting us down a bargain!! If there is any sponsor money outstanding, please could you send it into school before the half term holiday's. Many thanks, PTA"

Christmas Cards

Christmas card proofs were sent out this week in book bags. Please complete the form if you would like to order and return it to school no later than **Friday 26th October**.

There are several options to choose from including cards, tags, mugs, tea towels and bags. Please send any monies in envelopes or if paying by cheques make it payable to Tranmere Park PTA.

We cannot except any orders after the 26th October.

Kirsten Finley Alison Hodgson
Kirsten Finley Alison Hodgson
Co-Headteacher Co-Headteacher

