

TRANMERE PARK PRIMARY SCHOOL

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Computing Policy

Adoption Date: Feb-18

Review Date: Feb-21

Tranmere Park Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Computing Policy for Tranmere Park Primary School

Author: Daniel Beech

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Date due for review: February 2021

Ethos
All pupils have the right to a broad, balanced and relevant Computing curriculum at Tranmere Park. Technology now permeates almost all aspects of our daily lives and a sound understanding of Computational thinking will help equip children for the future. In teaching Computing we aim to provide a wide range of technologies for children to explore.
What we teach
We use the National Curriculum (2014) as the basis of all teaching and learning throughout KS1 & 2. In EYFS, we use the Early Years Framework. To plan for individual units of work, we use the International Primary Curriculum (IPC) Computing units published for the new curriculum and a series of resources published by Barefoot Computing. In addition, the phases in school practise the presenting information aspects though projects linked to their foundation subject topic.
How we teach Computing
Computing is taught in a variety of ways that meet the needs of the individual learner. These may include practical situations and independent problem solving tasks. Teachers use the school grounds and the outside classroom when appropriate to use portable devices. Teachers may use a variety of grouping structures, varying levels of adult support and an insistence on computing specific vocabulary. It is up to the individual teacher how they plan and manage their lessons and there will be an ongoing focus on child led learning.
How we assess Computing
Computing is assessed annually. All children are assessed by their teacher against the National Curriculum and recorded as working towards the expected level, meeting the expectations or exceeding them.
How we monitor Computing
There is an ongoing cycle of subject monitoring at Tranmere Park. The Subject Leader (SL) will be allocated a block of time during the academic year to monitor the subject across the phases linked to the whole school development priorities. This will focus on Computing specific teaching and learning with reference to how we teach Computing (see above) and may include: classroom observations, talking to children and adults, planning scrutiny, children's work and evidence of first hand experiences. Results of monitoring inform SL's action plan. The SL manages the long term plan for Computing alongside the curriculum manager. In addition, the SL reports to the assessment manager at the end of the academic year referring to data inputted throughout the year.
Resources
Resources are kept centrally in labelled cupboards in the KS2 T area and ICT suite. More information on available resources can be found in the Computing staff handbook. The SL regularly monitors these resources.
Health & Safety

The school follows the guidelines of the “Be Safe” booklet for all general health and safety issues connected to computing. This is kept in the staffroom. In addition, staff should refer to the Health & Safety policy. During their time here, pupils are taught the importance of safe handling of tools and equipment and encouraged to assess and minimise risks with increasing independence.

Please refer to these additional policies to supplement this one: e-safety, acceptable use, equal opportunities, SEN, EAL and Gifted and Talented.