

TRANMERE PARK PRIMARY SCHOOL

RIDGE CLOSE
TRANMERE PARK
GUISELEY
LEEDS
WEST YORKSHIRE
LS20 8JJ

TELEPHONE: 01943 875050

FAX: 01943 871041

Email: secretary@tranmerepark.leeds.sch.uk



Curriculum Policy

Adoption Date: Sept-17

Review Date: Sept-20

Tranmere Park Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

CURRICULUM Policy for Tranmere Park Primary School

Author: Victoria Marsden

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| Ethos |
| We have high expectations of all children and provide a quality environment in which to learn. We aim to ensure that all children: <ul style="list-style-type: none">• Have a positive attitude towards learning• Have an introduction to the essential knowledge they need to be educated citizens• Have the best experience and aim to gain an appreciation of human creativity and achievement• Can work co-operatively and with a sensitive regard to others• Understand and respect other people's views and values• Take responsibility for their actions and develop awareness of their role as citizens in our society• Gain life-long skills that they can apply in a range of situations |
| Aims |
| We also aim to ensure that children: <ul style="list-style-type: none">• Read fluently with understanding and enjoyment• Communicate accurately both in speech and writing• Use mathematics with confidence and accuracy• Understand basic scientific ideas• Use information technology to gather, send, record and interpret information• Work independently, using information acquired from different sources• Apply skills in differing contexts |
| How is the curriculum organised? |
| <p>We use the International Primary Curriculum (IPC), an international curriculum providing a 'cross-curricular, thematic, rigorous teaching structure designed to engage children of all abilities' by providing exciting, challenging and relevant learning that helps all children to develop the knowledge, skills and understanding they need in the 21st century.</p> <p>The IPC units of work incorporate the foundation subjects and science while enabling links to Literacy and Numeracy. Each unit provides subject specific work across the whole curriculum. The planning of topics is monitored carefully to ensure all statutory National Curriculum 2014 requirements are met.</p> <p>All children are taught the core subjects of Literacy, Numeracy, Science, Computing, Religious Education, and the foundation subjects of History, Geography, Design and Technology, P.E., Music and Art and MFL. Every pupil receives lessons in French and children throughout school may also choose to attend extra-curricular French and/or Spanish clubs. All children are taught P.S.H.E. (Personal, Social and Health Education), S.E.A.L. (Social and Emotional Aspects of Learning) and P4C (Philosophy for Children).</p> |
| How we teach the curriculum |
| <p>The curriculum is taught in a variety of ways that meet the needs of the individual learner with a focus on child led learning. These may include: practical activities and first hand experiences, which will often be enhanced by educational visits and/or visitors. Teachers use the school grounds and the outside classroom when appropriate. It is up to the individual teacher how they plan and manage their lessons, which may be delivered as an individual or blocked lesson, whichever is more suitable. All classes will plan and deliver a half-day of RE and a full day of Science per half-term.</p> <p>In the Early Years Foundation Stage (EYFS) and Key Stage 1 the children are mainly taught with a topic based approach to cover the full range of the Early Years Foundation Stage Curriculum and thematic objectives.</p> <p>As children progress through the phases more single subject teaching is introduced, but still incorporates many cross-curricular activities, so that by Year 5 and Year 6, they can benefit from the individual knowledge and skills teachers have in different subjects.</p> <p>The curriculum is dynamic, regularly updated, and includes many links to international, artistic and environmental activities. Theme weeks are held on a regular basis and have included events such as Healthy Bodies, ICT, Drama, Anti-Bullying, Science and Maths.</p> |
| Inclusion |
| The teaching of the curriculum at Tranmere Park Primary is free from bias or generalisation in respect of gender, class, race or disability. Resources will reflect the pluralistic society in which we live, avoid stereotyping and discrimination and promote positive self-images. |
| Safeguarding |
| Tranmere Park Primary School is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share in this commitment. |
| Health & Safety |
| All activities, both on and off site are planned and delivered with due regard to health and safety. Any visits involving children leaving the school site are subject to a rigorous risk assessment. |

Please refer to these additional policies to supplement this one: Single Equality Policy, SEN, EAL, SEAL, PSHCE and Gifted and Talented Policy.