

TRANMERE PARK PRIMARY SCHOOL

RIDGE CLOSE
TRANMERE PARK
GUISELEY
LEEDS
WEST YORKSHIRE
LS20 8JJ

TELEPHONE: 01943 875050

FAX: 01943 871041

Email: secretary@tranmerepark.leeds.sch.uk



Display Policy

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Tranmere Park Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Display Policy for Tranmere Park Primary School

Author: Kirsten Finley

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Ethos

An attractive school environment communicates many positive non-verbal messages.

Displays can be 2 or 3d and can be set up as an initial stimulus, an informative display, a working display, an investigative display or as a celebration of children's work. A combination of these approaches should be used throughout the school year.

Why is display important?

Display gives a child's work value by exhibiting it to an audience. It gives children the chance to stand back and critically evaluate other's work. Display also provides a static visual aid/learning prompt and encourages children to look at their immediate surroundings.

Most importantly, display also acts as a means of communicating to pupils, parents, visitors and staff, the standard of work achieved by children from different age groups across the school.

Responsibilities

Teachers are ultimately responsible for the display in their own classrooms, although support staff may assist in all elements of the creation of a display. Each phase team is responsible for the shared areas outside the classrooms and the phase leader should ensure that the displays in the shared areas are regularly changed and in good condition. Areas of school which are used by all phase of school; the libraries, music room, hall and entrance hall will have a designated member of staff responsible for the changing and maintenance of these displays – this will be stipulated in the annual list of staff responsibilities. All KS2 year groups have a responsibility to display work from their residential in the Main Hall, and the leader of each residential should ensure that the relevant display is updated shortly after the residential. Similarly, the entrance hall will display photographs of school events and will be managed by the Admin Team, directed by the Head teacher.

Guidance

Classrooms should display the agreed 'non-negotiable' items as agreed by the Phase Team annually. These items should be displayed as much as possible on walls/doors etc, to leave the display boards free for other work. Displays should be varied, but there should be evidence of current learning and standards of writing. Written work for display should be free from errors and a 'best copy'. Written work for display should be completed in black handwriting pen. All work to be displayed must be mounted with an even border on all sides - double mounting is desirable on some, but not all, occasions. All curriculum areas should provide the basis for displays - it is sometimes useful to have a 'pavement display' before mounting on the wall. Displays should be stapled or fixed with drawing pins – dressmaker's pins should NOT be used. Displays that are in good condition can be 'recycled' and used in shared areas.

It is prudent not to remove a display until a new is ready to go up!

Points to note

Displays have a limited shelf life and should be changed as regularly as possible, particularly if they become tatty or worn.

Simple displays are often more effective than complicated ones.

Drapes, corrugated 'corners' or 'pillars' and other 3d effects can all enhance displays.

Careful consideration should be given to the colour of the backing paper.

Labelling should be clear and relevant, can be hand-written or printed, and is not always necessary. There are a wide range of resources in school available for use by all key stages.

Health & Safety

The school follows the guidelines of the "Be Safe" booklet for all general health and safety issues

connected to putting up displays. This is kept in the staffroom. In addition, staff should refer to the Health & Safety policy. Use common sense – use step ladders if necessary!

Inclusion

Display at Tranmere Park Primary is free from bias or generalisation in respect of gender, class, race or disability. Resources will reflect the pluralistic society in which we live, avoid stereotyping and discrimination and promote positive self-images.

Safeguarding

Tranmere Park is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment.