

TRANMERE PARK PRIMARY SCHOOL

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Modern Foreign Languages Policy

Adoption Date: Jan-18

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Tranmere Park Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

FRENCH Policy for Tranmere Park Primary School

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Ethos (principles of good FRENCH teaching)
The DfE Languages programme of study notes that 'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries'.
What we teach (Follow NC & EYFS ref schemes of work if appropriate)
In Foundation Stage and KS1, lessons are planned to fit in with the Topic being taught from the International Primary Curriculum and supplemented with schemes of work from La Jolie Ronde. In KS2 all pupils follow La Jolie Ronde Wakefield Scheme of Work as requested by the local LEA, although this is supplemented, as and when required, by the language teachers.
How we teach FRENCH (Learning styles, outdoor learning, Sc1, child led)
<i>Pupils in EYFS receive 2 weekly French lessons of 10 -15 mins.</i> The emphasis is on the spoken language taught through songs, rhymes and games. <i>Pupils in KS1 receive a weekly French lesson of 30 mins.</i> The emphasis remains the spoken language and the pupils are encouraged to develop their listening and reading skills. Writing of basic vocabulary and phrases is introduced <i>Pupils in KS2 receive a weekly French lesson of 60 mins.</i> The pupils are encouraged to develop their written skills and equal emphasis is placed on writing, listening, reading and speaking in preparation for KS3.
How we assess FRENCH
At the end of each lesson/series of lessons, teachers note informal assessment data onto their plans, highlighting children who are working Towards/Expected/Exceeding. In KS2, more formal teacher assessment takes place at the end of each topic to monitor progression in either reading, writing, listening or speaking. At the end of the academic year, all pupils are reported as working Towards/Expected/Exceeding in accordance with nationally expected levels. Pupils are also given a grade to reflect Effort in the subject.
How we monitor FRENCH
At Tranmere Park Primary School there is an ongoing system of monitoring which takes place throughout the academic year. The focus of this monitoring is linked to the School Development Plan and whole school development priorities. Monitoring focuses specifically on the teaching and learning of French and may include: classroom observations, discussions with staff and pupils, looking at planning and examples of children's work (books). The results of monitoring inform next steps and subsequent action planning.
Resources
KS1 Resources are kept centrally in the Music Room and KS2 resources are kept in the class cupboard in Doves classroom. The school has a wide range of resources including DVDs, storybooks in the target language, games and CDs. The resources are monitored and updated if

necessary once a year.

Health & Safety (Refer to general school health & safety policy (who is schools H&S officer) refer to 'Be Safe' & where kept in school

The school follows the guidelines of the "Be Safe" booklet for all general health and safety issues connected to French. This is kept in the staffroom. In addition, staff should refer to the Health & Safety policy. During their time here, pupils are taught the importance of safe handling of tools and equipment and encouraged to assess and minimise risks with increasing independence.

Please refer to these additional policies to supplement this one: equal opportunities, SEN, EAL and Gifted and Talented.