

TRANMERE PARK PRIMARY SCHOOL

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Homework Policy

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Review Date: Oct-21

Tranmere Park Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Homework Policy for Tranmere Park Primary School

Author: Alison Hodgson

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Ethos (principles of effective homework)

The aim of homework at Tranmere Park Primary School is to extend learning beyond the school day, promoting independence and enthusiasm for learning whilst providing opportunities for parents and carers to support pupils in a positive and constructive manner. We believe that homework helps to promote an effective partnership between parents and school. Homework should also –

- Consolidate skills and understanding, particularly in core areas
- Extend school learning (eg through additional reading or research)
- Encourage pupils to develop the confidence and self discipline needed to study independently, preparing them for the requirements of secondary school
- Encourage children to develop a preferred learning style and independently apply this to more open ended tasks

Homework Content

The main focus of homework will be to reinforce skills and knowledge taught in school and to enthuse pupils about learning. Homework will not be just formal exercises to be carried out independently, but may be a joint activity (which could be brief) to be undertaken with parents. This is particularly important in the case of younger children. Regular reading is a vital part of homework, as are other basic skills reinforcement such as spellings or multiplication tables. Alongside Literacy and Numeracy homework the children will also be issued with a 'topic' based homework grid each half term. The grid will set out a number of possible activities from which the children may choose. The activities will be designed to encourage a range of learning styles ('Remember', 'Understand', 'Apply', 'Analyse', 'Evaluate' and 'Create'). These tasks will be much more open-ended, allowing the children to respond in a way that interest them personally.

Setting Homework

Teachers will ensure that –

- Parents and pupils are given a timetable for homework at the beginning of the academic year which will be consistent across the phase of school – EYFS/KS1/LKS2/UKS2
- Homework will be set according to school policies
- Homework tasks are clearly explained to children and are appropriate to their age and ability
- Teachers will also post the homework on our school website weekly to allow parents to check tasks if necessary
- Homework is acknowledged. This may not be through formal 'marking' but may take the form of verbal feedback. Homework could also be acknowledged through displaying the piece or asking the child to talk about and present their work to the class.

Timing Allocations

- Foundation Stage – Up to one hour per week, mainly reading, practising words, numbers and sharing books

- Year 1 and 2 – An hour a week – reading, spellings, times tables, number
- Year 3 and 4 – 1.5 hours per week – reading, spellings, times tables, core skills and occasional research
- Years 5 and 6 – Up to 2.5 hours per week – regular reading, core skills and personal research

Homework planners are used in Years 5 and 6

In addition to this, topic grid homework will be sent home at the beginning of each half term.

The precise amount of time spent on homework is much less important than the quality of the tasks and product

Expectations

Pupils will be expected to –

- Complete their homework to the best of their ability
- Return their homework to school on time

Parents are expected to –

- Provide an appropriate place in the home where children can complete their homework
- Encourage and support children to complete the tasks set
- Ensure homework is returned to school on time.

Safeguarding

Tranmere Park Primary School is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment.

Please refer to the following policies to supplement this one: Teaching and Learning, Curriculum Policy, Maths policy, English policy, foundation subject policies.