







Hello everybody - we hope you have had a lovely half term holiday and are well rested. It is now time to introduce 'homework' to the Reception children - which they have been very excited about! Homework (in the style below) will always be found on the website at the beginning of each half term - but as this is the first time, here is a printed version for you.

Over the page is a grid of homework tasks. Each week please choose <u>one new task</u> to complete and return the completed work to school on <u>a Monday</u> in the homework folder (which will be found in your child's bookbag). We will return any marked homework to you in this folder too, so that you can keep it at home. Please remember to take marked homework out of the folder and keep it at home. Do not worry if a piece of homework doesn't make it back to you straight away, it will be because it is being displayed on the wall in our classroom.

We have chosen this method of homework so that it makes your time a little more flexible (e.g. if you have a very busy week coming up then you can just choose to do a shorter task with your child, or if you have a little more time you can choose a longer task). If you wish to, you can complete more than one task - the choice is yours. We recommend that you keep this sheet in a safe place as you will need to look at it each week.

You can choose how to present the homework - there is no right or wrong answer... the more creative the better!  $\odot$  For shorter tasks, it could just be a comment that says which homework task you have completed and how well your child did with it (and please let us know if they struggled so we can help them a little more with that task in school). There is also an extension task that you can try if you feel that your child is ready. The extension tasks are not compulsory as we understand that children are working at different ability levels. Please also remember that this is the child's homework, so let them do as much of it as you can.  $\odot$ 

If you need any ideas/advice for how to complete any of the tasks then please do not hesitate to speak to a member of the Reception team.

We look forward to seeing some of your wonderful creations!

Thank you - Miss Marsden and Miss Beestin

## Reception homework tasks - Autumn 2

## Medium and longer length tasks Shorter length tasks Go around your house and find a Create a bonfire night scene or Follow some simple recipe variety of things that are different fireworks scene in any way that you instructions (with an adult) to make in weight and size... e.g. heavy, light, wish. It could be a collage, painting, a bonfire night / autumn snack (e.g. shorter, longer, bigger, smaller etc. model or drawing. acorn shaped biscuits, dipped Get an adult to shout out one of \*\*To extend - label some of the marshmallow ghosts, toasty warm those words (or similar) and you parts on your scene (e.g. bonfire, soup, buns decorated with firework have to show them the matching firework, people, smoke etc.). If sprinkles etc.). Remember to talk you find it a bit tricky remember about measurements and use the object. \*\*To extend - Can you build a model you can just write the initial sound language of more/less/cups of..., with those objects but then tell an e.g. 'b' for bonfire.\*\* teaspoons of... etc. adult about the pieces you have \*\*To extend - create your own type used using the language above, or of snack and write a recipe/draw similar.\*\* recipe pictures for how to make it.\*\* Choose 6 of the following phonemes Using the sheets provided (see Can you create and play any of the (sounds/letters): attached) create a 'pick a pair' 'funky fingers' activities (from our s,a,t,p,i,n,m,d,g,o,c,k,e,u,r. game. Cut out all of the squares workshop) in your house to get your For each of the phonemes you and turn them all face down on a hand muscles stronger? choose write a full line of them in table - a set with just numbers and \*\*To extend - make up your own the cursive style to practise a set with just pictures. With an funky finger game.\*\* forming them correctly. Use the adult (one or more other people) 'alphabet patter' sheet to help you pick a card from each set and see if - which can be found in your child's the number matches the picture. homework folder. Alternatively, If it does, keep both cards and you could use the letter formation have another go, if not put them sheets provided to practise and back and it's the next persons turn. then carefully colour the pictures. \*\*To extend - create your own \*\*To extend - collect pictures or cards where you write the numbers words that begin with each of your and draw the correct amount of chosen sounds/letters.\*\* objects.\*\* Verbally make up a story with an Create a model of something Write a list of things that you adult e.g. One stormy day there was would like for Christmas or for a related to autumn or winter (e.g. a a (child's answer) who went to the snowman, a squirrel, a Christmas special celebration. You could even (child's answer)...etc. Once finished tree, a present). It could be made decorate it with pictures of those check if you can still remember the out of lego, natural resources, items from catalogues. story from the beginning in the playdough... ANYTHING YOU CAN \*\*To extend - instead of a list, can right order. THINK OF! you write it in a letter (as many \*\*To extend - try to tell the story \*\*To extend - are you able to make sounds as you can hear in each again but this time describe the any of the parts move? Think about word). Remember to say who you characters in detail (e.g. a grumpy, are writing to and maybe why you how you could do this.\*\* cruel or excited little boy).\*\* deserve the gifts.\*\* Use the 'number patter' sheet which can be found in your child's homework folder - to help you write your numbers correctly. How many times can you write the numbers 1-10 in one minute? Repeat and try to Have fun and enjoy - we look beat your score. forward to seeing your wonderful \*\*To extend - get an adult to write

creations!

out the numbers to 20 with some mistakes in (e.g. numbers in the wrong place or the number 3 written the wrong way round) - can you spot the mistakes?\*\*