
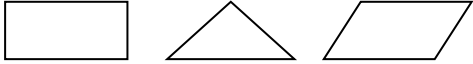
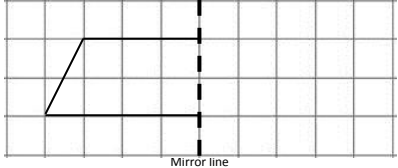
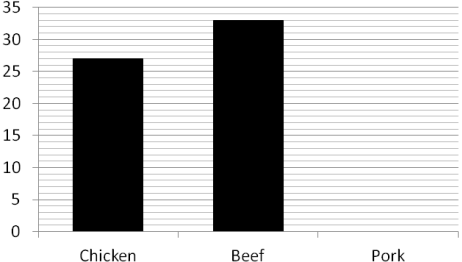


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 1,000 <input type="text"/> 3,000 4,000 5,000	4:1	11. $6 \times 9 =$	4:9	21. Tim and Sue both weighed themselves. Tim's weight was 31.5 kg. Sue's weight was 3200g. How many grams heavier was Sue?	4:19
2. What is the missing number? 200 225 250 <input type="text"/> 300	4:1	12. Complete the sum that is equal to $6 \times 7 \times 12:$ <input type="text"/> $\times 12$	4:10		
3. Round this number to the nearest 1,000: 2,167	4:2	13. $236 \times 8 =$	4:11	22. Tick (✓) the shape that has exactly one line of symmetry.	4:25
4. What is 1,000 <b>more</b> than 960?	4:2	14. To work out $39 \times 8$ you could do: $30 \times$ <input type="text"/> $+$ <input type="text"/> $\times 8$	4:12		
5. If the temperature starts at 3°C, then drops by 9°C, what is it now?	4:3	15. $\frac{15}{40} = \frac{3}{?}$	4:13	23. Complete this shape: 	4:26
6. What is the value of the <b>8</b> in this number? 2,789	4:4	16. What is the missing number? 2.96 2.97 2.98 2.99 <input type="text"/>	4:14		
7. Write the number 13 in Roman numerals.	4:5	17. $\frac{11}{15} + \frac{4}{15}$	4:15	24. Favourite meats of Lower School: 	4:29
8. $8,629 - 5,318 =$	4:6	18. Write $\frac{3}{4}$ as a decimal number.	4:16		
9. <b>Estimate</b> the answer to: $4,012 + 15,982$	4:7	19. $23 \div 10 =$	4:17	17 pupils said pork. Show this.	
10. From 500 tickets, pupils buy 235 & parents buy 188. How many are left?	4:8	20. Using £10, Rob buys a drink for 90p and a wrap for £2.50. How much left?	4:18	25. How many pupils are there in Lower School?	4:30
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	