



## Thematic Route Plans

Tranmere Park Primary School achieves excellent results in terms of academic success. Our children make rapid progress from Foundation Stage and do extremely well when compared with national and local results at the end of Key Stage One and Key Stage Two. Our stimulating curriculum teaches core skills in English, maths and science whilst actively promoting all other curriculum areas, including French which is taught from Reception through to Year 6. It is reassuring for parents to know that we have a proven track record of supporting children successfully to meet their full potential across the curriculum.

We are proud of our exciting thematic curriculum offer. Our aim is to ensure that our creative curriculum, which has a rigorous focus on the core skills of English, maths and science, ensures pupils transfer to High School fully equipped for the next stage of their learning and with the essential values required of citizens in modern day Britain.

### Thematic Route Plans Main EYFS Themes

**\*The following topics for EYFS are a general 'umbrella' theme, to ensure that we cover all aspects of the EY curriculum. We tailor what activities we teach depending on the children's interests each year.\***

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>All About Me</b>	<b>Celebrations</b>	<b>Up and Away</b>	<b>Changes</b>	<b>Animals</b>	<b>Local History and Book Study</b>
Cycle 2	<b>Ourselves</b>	<b>Celebrations</b>	<b>Let's Pretend</b>	<b>Food and growing plants</b>	<b>Treasure, sand and water</b>	<b>Local Geography and Book Study</b>



# Thematic Route Plans

## Main and Science Themes

KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>Our World</b>	<b>The Magic Toymaker</b>	<b>The Circus is Coming to Town!</b>	<b>From A to B</b>	<b>People of the Past</b>	<b>Local History and Book Study</b>
Cycle 1	<b>Animals including Humans</b> Ourselves Year 1	<b>Animal Life Cycles</b> Habitats Year 2	<b>Everyday Materials</b> Let's Build Year 1	<b>Uses of everyday Materials</b> Squash, bend, twist, stretch Year 2	<b>Seasonal Changes</b> Wonderful Weather Year 1	<b>Habitats</b> Gardens and Allotments Year 2
Cycle 2	<b>Hooray Let's Go on Holiday!</b>	<b>All Dressed Up</b>	<b>Time Travellers</b>	<b>Buildings</b>	<b>We Are What We Eat</b>	<b>Local Geography and Book Study</b>
Cycle 2	<b>Animals and Humans</b> Our Pets Year 1	<b>Uses of Everyday Materials</b> Materials Matter Year 2	<b>Animal Life Cycles</b> Healthy Animals Year 2	<b>Everyday Materials</b> Marvellous Materials Year 1	<b>Plants</b> Farms and Foods Year 2	<b>Plants</b> What's Growing in our Gardens? Year 1

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>Saving the World</b>	<b>Painting Pictures and Photographs</b>	<b>Chocolate</b>	<b>Gateway to the World</b>	<b>Scavengers and Settlers</b>	<b>Local History and Book Study</b>
Cycle 1	<b>Living things and their habitats</b> Help our Habitats! Year 4	<b>States of Matter</b> States of Matter Scientists Year 4	<b>Rocks</b> Rocks and Fossils Year 3	<b>Living Things and their Habitats</b> Name that living thing! Year 4	<b>Plants</b> Roots and Shoots Year 3	<b>Animals including Humans</b> Keeping Healthy Year 3
Cycle 2	<b>Fashion</b>	<b>Footprints From the Past</b>	<b>Active Planet</b>	<b>Temples, Tombs and Treasures</b>	<b>What's on the Menu?</b>	<b>Local Geography and Book Study</b>
Cycle 2	<b>Electricity</b> It's Electric! Year 4	<b>Light</b> Light and Shadows Year 3	<b>Sound</b> Listen Up! Year 4	<b>Forces and Magnets</b> Amazing Magnets Year 3	<b>Animals, including humans</b> Excuse me, are these your teeth? Year 4	<b>Plants</b> Artful flowers, fruits and seeds Year 3

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>Express Yourself</b>	<b>Space Explorers</b>	<b>The Great, the Bold and the Brave</b>	<b>SRE – Growing up</b>	<b>Weather and Climate</b>	<b>Local History and Book Study</b>
Cycle 1	<b>Earth &amp; Space</b> Space! Year 5	<b>Electricity</b> Electric celebrations Year 6	<b>Properties and changes of materials</b> Music festival materials Year 5	<b>Evolution and Inheritance</b> Game of Survival Year 6	<b>Living Things and their Habitats</b> Life cycles through art Year 5	<b>Light</b> Crime lab investigations Year 6
Cycle 2	<b>They See the World Like This</b>	<b>Go with the flow</b>	<b>Fairgrounds</b>	<b>AD900</b>	<b>Fit For Life</b>	<b>Local Geography and Book Study</b>
Cycle 2	<b>Animals (including humans)</b> When art meets science Year 6	<b>Forces</b> May the forces be with you Year 5	<b>Living Things and their Habitats</b> Classification Connoisseurs Year 6	<b>Properties and changes of materials</b> Changing materials Year 5	<b>Animals (including humans)</b> The science of sport	<b>Animals (including humans)</b> Homo sapiens: growth Year 5



## Thematic Route Plans

### Computing and RE Themes

KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>IPC Unit - Say Cheese</b>	<b>IPC Unit - Say Cheese</b>	<b>IPC Unit - Say Cheese</b>	<b>IPC Unit - Say Cheese</b>	<b>IPC Unit - Say Cheese</b>	<b>IPC Unit - Say Cheese</b>
Cycle 1	Why are stories important?	Why do we celebrate special occasions?		What does it mean to belong to a church or mosque?	Why do we care about people?	
Cycle 2	<b>Barefoot Computing KS1</b>	<b>Barefoot Computing KS1</b>	<b>Barefoot Computing KS1</b>	<b>Barefoot Computing KS1</b>	<b>Barefoot Computing KS1</b>	<b>Barefoot Computing KS1</b>
Cycle 2	How do Christians and Muslims celebrate new life?	How do we make good choices?		How and why do people pray?	How can we look after our planet?	

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>IPC Unit - Digital Gamers</b>	<b>IPC Unit - Digital Gamers</b>	<b>IPC Unit - Digital Gamers</b>	<b>IPC Unit - Digital Gamers</b>	<b>IPC Unit - Digital Gamers</b>	<b>IPC Unit - Digital Gamers</b>
Cycle 1	What does it mean to be a Jew?	Who can inspire us?		How are beliefs expressed through art?	What do Christians believe about a good life?	
Cycle 2	<b>Barefoot Computing LKS2</b>	<b>Barefoot Computing LKS2</b>	<b>Barefoot Computing LKS2</b>	<b>Barefoot Computing LKS2</b>	<b>Barefoot Computing LKS2</b>	<b>Barefoot Computing LKS2</b>
Cycle 2	How are important events remembered in ceremonies?	What words of wisdom can guide us?		What do creation stories tell us about our world?	What faiths make up our community?	

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>IPC Unit - 3D designers</b>	<b>IPC Unit - 3D designers</b>	<b>IPC Unit - 3D designers</b>	<b>IPC Unit - 3D designers</b>	<b>IPC Unit - 3D designers</b>	<b>IPC Unit - 3D designers</b>
Cycle 1	Why are some places and journeys special?	What do we know about Islam?		Should we forgive others?	What matters most to believers?	
Cycle 2	<b>Barefoot Computing UKS2</b>	<b>Barefoot Computing UKS2</b>	<b>Barefoot Computing UKS2</b>	<b>Barefoot Computing UKS2</b>	<b>Barefoot Computing UKS2</b>	<b>Barefoot Computing UKS2</b>
Cycle 2	What does it mean to be a Sikh?	How do Christians express their beliefs?		What is compassion?	How does growing up bring responsibilities and commitments?	



## Thematic Route Plans

### French and Music Themes

KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>Moi</b>	<b>Les Jouets</b>	<b>Le Cirque</b>	<b>Le Sport</b>	<b>Les Contes</b>	<b>Le Travail</b>
Cycle 1	<b>I Wanna Play in a Band (Rock)</b>	<b>Christmas Concert</b>	<b>Zootime (Reggae)</b>	<b>Friendship Song</b>	<b>Hands, Feet, Heart (South African Styles)</b>	<b>Reflect, Rewind and Replay</b>
Cycle 2	<b>Les Vacances</b>	<b>Les Vetements</b>	<b>Je Vis!</b>	<b>Les Fleurs et Les Insectes</b>	<b>La Nourriture</b>	<b>La France</b>
Cycle 2	<b>Hey You!</b>	<b>Christmas Concert</b>	<b>In the Groove</b>	<b>Round and Round</b>	<b>Your Imagination</b>	<b>Reflect, Rewind and Replay</b>

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>La Foret Tropicale Humide</b>	<b>La Famille Joyeux Noel</b>	<b>La Tete Le Corps</b>	<b>Quel Temps fait-il? Joyeuses Paques</b>	<b>Les Animaux</b>	<b>Les Passes-Temps</b>
Cycle 1	<b>The Dragon Song</b>	<b>Christmas Concert</b>	<b>Glockenspiel Stage 2</b>	<b>Stop (Fusion of World Music)</b>	<b>Lean on Me (Gospel)</b>	<b>Reflect, Rewind and Replay</b>
Cycle 2	<b>La France Je me Presente Les Vetements</b>	<b>Les Dinosauris Joyeux Noel</b>	<b>Quelle est la Date?</b>	<b>Les Couleurs Joyeuses Paques</b>	<b>J'ai faim</b>	<b>Une Histoire Revision</b>
Cycle 2	<b>Let Your Spirit Fly</b>	<b>Christmas Concert</b>	<b>Three Little Birds</b>	<b>Glockenspiel Stage 1</b>	<b>Bringing Us Together</b>	<b>Reflect, Rewind and Replay</b>

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>En Ville</b>	<b>Quel Temps? Quelle Heure? Joyeux Noel</b>	<b>Les Passes-Temps</b>	<b>La Famille Joyeuses Paques</b>	<b>J'ai faim</b>	<b>Revision</b>
Cycle 1	<b>I'll Be There (Michael Jackson)</b>	<b>Christmas Concert</b>	<b>Jazz 2</b>	<b>Happy (Pop/Motown)</b>	<b>You've Got a Friend (Carole King)</b>	<b>Reflect, Rewind and Replay</b>
Cycle 2	<b>La Salle de Classe</b>	<b>La Maison Joyeux Noel</b>	<b>Les Vetements</b>	<b>Les Vacances Joyeuses Paques</b>	<b>J'ai faim</b>	<b>Le Corps Revision</b>
Cycle 2	<b>Livin' on a Prayer</b>	<b>Christmas Concert</b>	<b>Jazz 1</b>	<b>Make You Feel My Love</b>	<b>Fresh Prince of Bel-Air</b>	<b>Reflect, Rewind and Replay</b>



## Thematic Route Plans

### PE Topic and Real PE Themes

KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>LCP Dance</b> Life Cycles	<b>LCP Dance</b> The Magic Toys	<b>Gymnastics 1</b> Lessons 1-6	<b>Gymnastics 1</b> Lessons 7-12	<b>Games 1</b> Lessons 1-6	<b>Games 1</b> Lessons 7-12
Cycle 1	<b>Real PE</b> Unit 1	<b>Real PE</b> Unit 2	<b>Real PE</b> Unit 3	<b>Real PE</b> Unit 4	<b>Real PE</b> Unit 5	<b>Real PE</b> Unit 6
Cycle 2	<b>LCP Dance</b> At the Seaside	<b>Gymnastics 2</b> Lesson 1-6	<b>Gymnastics 2</b> Lesson 7-12	<b>Games 2</b> Lesson 1-6	<b>Games 2</b> Lesson 7-12	<b>LCP Athletics 1</b>
Cycle 2	<b>Real PE</b> Unit 1	<b>Real PE</b> Unit 2	<b>Real PE</b> Unit 3	<b>Real PE</b> Unit 4	<b>Real PE</b> Unit 5	<b>Real PE</b> Unit 6

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b>LCP Gymnastics 4</b>	<b>LCP Invasion Games 1</b>	<b>LCP Net/Wall games</b>	<b>LCP Striking and fielding games</b>	<b>LCP Dance</b> Life on the Nile	<b>LCP Athletics 2</b>
Year 3	<b>Real PE</b> Unit 1	<b>Real PE</b> Unit 2	<b>Real PE</b> Unit 3	<b>Real PE</b> Unit 4	<b>Real PE</b> Unit 5	<b>Real PE</b> Unit 6
Year 4	<b>Leeds Schools Framework Swimming</b>	<b>Leeds Schools Framework Swimming</b>	<b>Leeds Schools Framework Swimming</b>	<b>Leeds Schools Framework Swimming</b>	<b>Leeds Schools Framework Swimming</b>	<b>Leeds Schools Framework Swimming</b>
Year 4	<b>Real PE</b> Unit 1	<b>Real PE</b> Unit 2	<b>Real PE</b> Unit 3	<b>Real PE</b> Unit 4	<b>Real PE</b> Unit 5	<b>Real PE</b> Unit 6

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	<b>LCP Invasion Games 3</b>	<b>School Games Competition Cards</b>	<b>LCP Striking and fielding games 2</b>	<b>LCP Net/Wall games</b>	<b>LCP Gymnastics 6</b>	<b>LCP Athletics 3</b>
Cycle 1	<b>Real PE</b> Unit 1	<b>Real PE</b> Unit 2	<b>Real PE</b> Unit 3	<b>Real PE</b> Unit 4	<b>Real PE</b> Unit 5	<b>Real PE</b> Unit 6
Cycle 2	<b>LCP Gymnastics 5</b>	<b>LCP Dance</b> The River	<b>St Mary's Primary PE Scheme – Year 5 Tag Rugby</b>	<b>LCP Invasion Games 4</b>	<b>LCP Dance</b> At the Olympics	<b>School Games Competition Cards</b>
Cycle 2	<b>Real PE</b> Unit 1	<b>Real PE</b> Unit 2	<b>Real PE</b> Unit 3	<b>Real PE</b> Unit 4	<b>Real PE</b> Unit 5	<b>Real PE</b> Unit 6