

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'under'.			2. Underline the suffix which, when added, forms the present tense of the verb.		
<i>sub</i>	<i>inter</i>	<i>anti</i>	<i>play</i>	<i>er</i>	<i>ing</i>
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
<i>I (mite / might) not be home for tea.</i>			<i>She put the (dye / die) on her hair.</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>hideus</i>	<i>hideos</i>	<i>hideous</i>	<i>conclusion</i>	<i>conclushun</i>	<i>conclution</i>
7-8. Number these words to show their alphabetical order .					
<i>drink</i>		<i>drown</i>		<i>drain</i>	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<i>shout</i>	<i>cross</i>	<i>yell</i>	<i>holler</i>	<i>bellow</i>
10. Underline the adverb in the sentence below.		11. Circle the noun phrase in the sentence below.		
<i>Slowly, the old, frail man sat down.</i>				

12-13. Underline two connectives that can be used to compare and contrast .				
<i>tragically</i>	<i>despite</i>	<i>afterwards</i>	<i>eventually</i>	<i>yet</i>
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
<i>As (he / James) turned over the pages of the book, it began to dawn on (James / him) that (he / James) had heard this story before.</i>				
16-17. Underline two fronted adverbials that might help signal cause and effect .				
<i>Inevitably,</i>	<i>Secondly,</i>	<i>Therefore,</i>	<i>Last year,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>You could (have / of) gone on the bus.</i>		<i>I have (eaten / ate) all my apple.</i>		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>Later that day Sammy went to visit her friend in hospital.</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>The c a r s engine roared.</i>	<i>The c a r s engines roared.</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>I like your car smiled Danny</i>	<i>Thanks said Mark it's new</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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