



Reception Homework - Spring Term 1
Topic link 'Up and Away'

Hello everybody - we hope you have had a lovely holiday and are really well rested. We are now starting a new topic of 'Up and away' and this is the homework grid that links.

Over the page is a grid of homework tasks. Each week please choose one new task to complete and return the completed work to school on a Monday in the homework folder (which will be found in your child's book bag). We will return any marked homework to you in this folder too, so that you can keep it at home.

We have chosen this method of homework so that it makes your time a little more flexible (e.g. if you have a very busy week coming up then you can just choose to do a shorter task with your child, or if you have a little more time you can choose a longer task). If you wish to, you can complete more than one task - the choice is yours. We recommend that you keep this sheet in a safe place as you will need to look at it each week.

You can choose how to present the homework - there is no right or wrong answer... the more creative the better! ☺ For shorter tasks, it could just be a comment that says which homework task you have completed and how well your child did with it (and please let us know if they struggled so we can help them a little more with that task in school). There is also an extension task that you can try if you feel that your child is ready. The extension tasks are not compulsory as we understand that children are working at different ability levels.

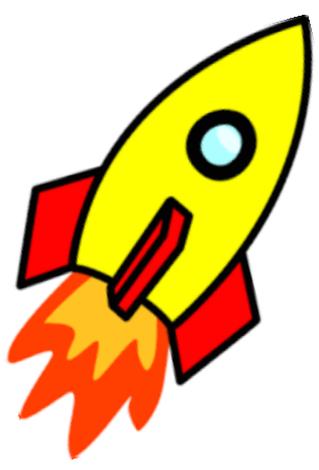
If you need any ideas/advice for how to complete any of the tasks then please do not hesitate to speak to a member of the Reception team.

We look forward to seeing some of your wonderful creations!

Thank you - Miss Marsden and Miss Beestin



Reception homework tasks - Spring 1

Shorter length tasks	Medium and longer length tasks	
<p>Get an adult to find pictures or objects in the shape of 3D solids (e.g. cone = kitchen roll tube, cube = dice, cuboid = jewellery box, cylinder = pringles tube, sphere = ball). Get them to flash them up and see if you can name them quickly.</p> <p>**To extend - collect a few of the objects and see if you can make a model out of them, talking about the shapes you are using.**</p>	<p>See if you can make different repeating patterns. The colour could change each time (e.g. red circle, blue circle, green circle, red circle, blue circle, green circle) <u>OR</u> the shape could change each time (e.g. red circle, red triangle, red square, red circle, red triangle, red square) <u>OR</u> both could change each time (e.g. red circle, yellow triangle, blue square, red circle, yellow triangle, blue square) - then see if you can do the next 4 shapes or colours in the pattern. You could even make a necklace for somebody in your family or a friend.</p> <p>**To extend - try a repeating pattern using 3D solids (cube, cuboid, sphere, cylinder, pyramid).**</p>	<p>Think about all of the different objects or animals that fly. Can you make a model or picture of one of them for our classroom display? You can use whatever you like... the more colourful and vibrant the better!</p> <p>**To extend - make a few little models (e.g. planets) and use them to do adding and subtracting activities.**</p>
<p>Can you write your name down five or more times really carefully using the cursive script?</p> <p>**To extend - write another word for each of the letters in your name (e.g. Harry... hat, apple, rabbit, red, yoyo).**</p>	<p>Choose one way of flying (e.g. aeroplane, rocket, hot air balloon, magic carpet) and draw or colour a picture of it. Now try to write a sentence about why you like that one best. For example, 'I like hot air balloons. They go high.'</p> <p>**To extend - choose two different types and write about both.**</p>	<p>Can you make a simple information book about different ways of flying or things that fly (e.g. kites, helicopters, birds, bubbles). Draw or cut out pictures of each and write the word underneath.</p> <p>**To extend - can you write a few words about some or all of the pictures?*</p>
<p>Practise writing the numbers to 20. Time how long it takes to write them down, then see if you can get quicker each time.</p> <p>**To extend - get an adult to shout out different starting numbers so that you have to think about what number comes next <u>OR</u> try writing them backwards e.g. 16,15,14,13.**</p>	<p>Complete one or both of the attached addition sheets.</p> <p>**To extend - get an adult to make up some similar questions for you to answer.**</p>	<p>Experiment time! Can you and an adult try a bubble experiment? Try mixing together washing up liquid and water (in different amounts) and blow bubbles using a bubble wand. Which liquid that you made works the best? How do you know?</p> <p>**To extend - make wands that are different sizes and shapes using wire or coat hangers and see if you can make any different sized bubbles. Investigate... do square wands make square bubbles?*</p>
	<p>Draw a picture of where you might go to if you got a free ride on a magic carpet. Where or who would you want to visit? You can use colouring pencils, paint, pastels, collage... anything!</p> <p>**To extend - write a sentence about where you would go or label some of the objects or places in your picture.**</p>	