

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Put in the <b>apostrophe</b> to show possession.			2. Write the contracted form. Remember the <b>apostrophe</b> .		
The old m a n s beard was very long.			we are		
3. Underline the correct word to use in this sentence.			4. Underline the correct word to use in this sentence.		
Do you know ( wear / where ) Mum is?			There are ( no / know ) chairs left.		
5. Underline the <b>suffix</b> that turns this <b>adjective</b> into a <b>noun</b> .			6. Underline the <b>prefix</b> to give this word the opposite meaning.		
shy	ful	ness	dis	un	told
7. Underline the word with the correct spelling.			8. Underline the word with the correct spelling.		
puddel	puddle	puddol	bottul	bottel	bottle

9. Write the <b>comparative</b> for the <b>adjective</b> below.		10. Write the <b>superlative</b> for the <b>adjective</b> below.			
new		weak			
11. Underline any letters which should be in <b>capitals</b> .		12. Underline any letters which should be in <b>capitals</b> .			
sam and i go swimming on mondays.		my teacher is called mr mack.			
13. Put the missing <b>commas</b> ( , ) in this sentence.					
I have got an apple some grapes two sandwiches and a drink in my lunchbox.					
14. <b>Punctuate</b> the end of this sentence.			15. Underline the <b>type of sentence</b> it is.		
Put the crayons over there			statement	question	exclamation command

16. Underline any <b>nouns</b> in this sentence.		17. Underline any <b>verbs</b> in this sentence.	
The baby started to cry.		The car crashed into the tree.	
18. Underline any <b>adjectives</b> in this sentence.		19. Underline the <b>adjectives</b> in this <b>expanded noun phrase</b> .	
The old, rusty door creaked open.		the old, frail lady	
20 and 21. Write the <b>past tense</b> of these <b>verbs</b> .			
watch		growl	

22. Underline the word which will make this sentence correct.		
Last week, Sally	( is / was / will be )	off school with a cold.
23. Co-ordination: Underline the best connective to join these sentences.		
I like to eat sweets.	( and / or / but )	I'm not allowed them often.
24. Subordination: Underline the best connective to join these sentences.		
I watered the plant.	( so that / if / because )	The soil looked very dry.
25. Underline any words which can join with the word given to make a <b>compound word</b> .		
hair	desk	style dresser clip

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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