

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1 and 2. Underline the <b>prefix</b> which forms a <b>noun</b> when added to the given word (in bold).							
super	anti	auto	store	super	anti	auto	freeze
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
The drummer ( <b>beat</b> / beet ) the drum.				Do you know ( where / <b>wear</b> ) the cups are?			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
wont	want	whont	anuver	anover	another		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
light		limb		lion		lamb	

9. Underline the synonyms for the word in bold to make a <b>word family</b> .				
hurry	hairy	dash	rush	race
10. Write a <b>conjunction</b> to connect the two <b>main clauses</b> (or sentences) into a compound sentence.				
He picked up the baby _____ he was crying.				
11. Write a sentence opener which will create a complex sentence.				
_____ the baby was crying, he picked him up.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He ( drank / drunk ) the milk.		He has ( drank / drunk ) the milk.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
see		feel	
16. Underline the best <b>preposition</b> to complete this sentence.			
He felt much better _____ he took his medicine.			(before/during/after)
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
The next day,	Consequently,	Earlier,	Fortunately,
19 and 20. Underline the word which goes before a noun starting with a <b>consonant</b> or a <b>vowel</b> sound.			
a / an	horse	a / an	house

21. Underline the <b>subordinate clause</b> in this sentence.	
The boy ran onto the playground, carrying his skateboard.	
22 and 23. Punctuate the sentences using the apostrophe ( ' ) to show contraction or possession.	
I c a n t ride A d a m s bike.	I d o n t want to hold T o b y s hand.
24 and 25. Punctuate the <b>direct speech</b> in these sentences using <b>inverted commas</b> (speech marks " ").	
Dad said, Put your coat on please.	Why, is it cold outside? I asked.

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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