Name: Class: Date:     Jame	Stage 3			'Gra	'Grammar Hammer'				Skill Check 8	
super anti auto store super anti auto freeze 3. Underline the correct homophone to use in this sentence.  The drummer (beat / beet ) the drum.  Do you know (where / wear ) the cups are?  5. Underline the word with the correct spelling.  wont want whont anuver anover another  Tand 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.  light limb lion lamb  9. Underline the synonyms for the word in bold to make a word family.  hurry hairy dash rush race  He picked up the baby hair campiound sentence.  He picked up the baby hair campiound sentence.  He picked up the baby hair campiound sentence.  He (drank / drunk ) the milk.  He has (drank / drunk ) the milk.  14. Write the past tense of this verb.  see feel  15. Write the past tense of this verb.  See feel  16. Underline the best preposition to complete this sentence.  He filt much better he best preposition to complete this sentence.  He filt much better he he took his medicine.  He filt much better he next day,  Consequently,  19 and 20. Underline the mord which goes before a noun starting with a consonant or a vowel sound.  A An horse a / An horse  I can t ride Ada ms bike.  I do n t want to hold To by s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "").  Dad said, Put your coat on please.  Why, is it cold outside? I asked.	Name:				Class: D					
3. Underline the correct homophone to use in this sentence.  The drummer (beat / beet ) the drum.  Do you know (where / wear ) the cups are?  5. Underline the word with the correct spelling.  wont want whont anuver anover another  7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.  light limb lion lamb  9. Underline the symonyms for the word in hold to make a word family.  hurry dash rush rush race  10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.  He picked up the baby he was crying.  11. Write a sentence opener which will create a complex sentence.  He picked him up.  12. Underline the best verb to complete the sentence.  He (drank / drunk ) the milk.  He has (drank / drunk ) the milk.  14. Write the past tense of this verb.  See feel  16. Underline the best proposition to complete this sentence.  He felt much better he found adverbials that help tell us more about when an action happened.  The next day,  Consequently,  Earlier,  Fortunately,  19 and 20. Underline the word which goes hefore a noum starting with a consonant or a wowel sound.  a / an horse a / an house  1 d on t want to hold T o by s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commus (speech marks "").  Dad said, Put your coat on please.  Why, is it cold outside? I asked.	1 and 2. Unde	rline the <b>prefi</b>	<b>x</b> which forms a	noun when ac	dded to the given	word (in	bold).			
The drummer ( beat / beet ) the drum.  5. Underline the word with the correct spelling.  wont want whont anuver anover another  7. and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.  Ilight limb lion lamb  9. Underline the synonyms for the word in bold to make a word family.  hurry hairy dash rush race  10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.  He picked up the baby he was crying.  11. Write a sentence opener which will create a complex sentence.  He (drank / drunk ) the milk.  14. Write the past tense of this verb.  see feel  15. Write the past tense of this verb.  see feel  16. Underline the best preposition to complete this sentence.  He felt much better he to complete this sentence.  He felt much better he to complete this sentence.  The next day, Consequently, Earlier, Fortunately,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  1 can t ride A d a m s bike.  1 d on t want to hold T o by s hand.  Why, is it cold outside? I asked.	super	anti	auto	store	super		anti	auto	freeze	
S. Underline the word with the correct spelling.  Wont Want Whont anuver anover another  7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.  Ilight Ilimb Ilion Ilamb  9. Underline the synonyms for the word in bold to make a word family.  hurry hairy dash rush race  10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.  He picked up the baby he was crying.  11. Write a sentence opener which will create a complex sentence.  He (drank / drunk) the milk.  12. Underline the best verb to complete the sentence.  He (drank / drunk) the milk.  13. Underline the best verb to complete the sentence.  He felt much better he past tense of this verb.  See feel  16. Underline the best preposition to complete this sentence.  He felt much better he took his medicine. (before/during/after)  17 and 18. Underline the word which goes before a noun starting with a consonant or a vowel sound.  The next day, Consequently, Earlier, Fortunately,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  1 can t ride Adams bike.  I don't want to hold To by's hand.  24 and 25. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I can t ride Adams bike.  Why, is it cold outside? I asked.	3. Underline t	e. 4. Underlin	4. Underline the correct homophone to use in this sentence.							
wont want whont anuver anover another  7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.  Iight Iimb Iion Iamb  9. Underline the synonyms for the word in bold to make a word family.  hurry hairy dash rush race  10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.  He picked up the baby he was crying.  11. Write a sentence opener which will create a complex sentence.  He (drank / drunk) the milk.  He has (drank / drunk) the milk.  14. Write the past tense of this verb.  see feel  16. Underline the best preposition to complete this sentence.  He felt much better he took his medicine.  He felt much better he took his medicine.  The next day, Consequently, Earlier, Fortunately,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  a / an horse a / an house  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I c an t ride A d am s bike.  1 d o n t want to hold T o by s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks ''').  Dad said, Put your coat on please.  Why, is it cold outside? I asked.	The dru	Do you l	Do you know ( where / wear ) the cups are?							
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.    Iight   Iimb   Iion   Iamb   Iamb	5. Underline t	6. Underlin	6. Underline the word with the correct spelling.							
9. Underline the synonyms for the word in bold to make a word family.  hurry   hairy   dash   rush   race    10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.  He picked up the baby	wont w		want	ant whont		anuver and		over another		
9. Underline the synonyms for the word in bold to make a word family.  hurry hairy dash rush race  10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.  He picked up the baby	7 and 8. Number the words to put in alphabetical order. You may need to use the first, second							or even third	letter of the word.	
hurry hairy dash rush race  10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.  He picked up the baby	light		lii	mb	lio	lion		lamb		
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.  He picked up the baby	9. Underline t	he synonyms f	for the word in b	oold to make a	word family.					
He picked up the baby	hurry		hairy		dash		rush		race	
11. Write a sentence opener which will create a complex sentence.  the baby was crying, he picked him up.  12. Underline the best verb to complete the sentence.  He (drank / drunk) the milk.  14. Write the past tense of this verb.  See  15. Write the past tense of this verb.  See  16. Underline the best preposition to complete this sentence.  He felt much better  he took his medicine.  The next day,  Consequently,  Farlier,  Fortunately,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  a / an  horse  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I c a n t ride A d a m s bike.  I d o n t want to hold T o by s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").  Dad said, Put your coat on please.  Why, is it cold outside? I asked.	10. Write a <b>co</b>	njunction to d	connect the two	main clauses (	or sentences) into	а сотро	ound sente	ence.		
the baby was crying, he picked him up.  12. Underline the best verb to complete the sentence.  He (drank / drunk) the milk.  He has (drank / drunk) the milk.  14. Write the past tense of this verb.  see  16. Underline the best preposition to complete this sentence.  He felt much better he took his medicine.  The next day,  Consequently,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  a / an  horse  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I c a n t ride A d a m s bike.  I d o n t want to hold T o by s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").  Dad said, Put your coat on please.  Why, is it cold outside? I asked.		Не ріс	ked up the b	aby			_ he wo	as crying.		
12. Underline the best verb to complete the sentence.  He (drank / drunk) the milk.  He has (drank / drunk) the milk.  14. Write the past tense of this verb.  see    feel	11. Write a sei	ntence opener	which will crea	ite a complex s	entence.					
He (drank / drunk ) the milk.  14. Write the past tense of this verb.  See    15. Write the past tense of this verb.   15. Write the past tense of this verb.   16. Underline the best preposition to complete this sentence.   He felt much better					the	baby	was cry	ving, he pi	cked him up.	
He (drank / drunk ) the milk.  14. Write the past tense of this verb.  See    15. Write the past tense of this verb.   15. Write the past tense of this verb.   16. Underline the best preposition to complete this sentence.   He felt much better					1 40 22 4					
16. Underline the best preposition to complete this sentence.  He felt much better he took his medicine. (before/during/after)  17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.  The next day, Consequently, Earlier, Fortunately,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  a / an horse a / an house  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I c a n t ride A d a m s bike. I d o n t want to hold T o by s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "').  Dad said, Put your coat on please. Why, is it cold outside? I asked.		_				_				
see feel  16. Underline the best preposition to complete this sentence.  He felt much better he took his medicine. (before/during/after)  17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.  The next day, Consequently, Earlier, Fortunately,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  a / an horse a / an house  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I c a n t ride A d a m s bike. I d o n t want to hold T o b y s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").  Dad said, Put your coat on please. Why, is it cold outside? I asked.			, ,							
He felt much better			us verb.							
He felt much better he took his medicine. (before/during/after)  17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.  The next day, Consequently, Earlier, Fortunately,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  a / an horse a / an house  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I c a n t ride A d a m s bike. I d o n t want to hold T o b y s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "').  Dad said, Put your coat on please. Why, is it cold outside? I asked.			osition to compl	ete this sentend						
The next day,  Consequently,  Earlier,  Fortunately,  19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  a / an  horse  a / an  house  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I c a n t ride A d a m s bike.  I d o n t want to hold T o b y s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "').  Dad said, Put your coat on please.  Why, is it cold outside? I asked.			took his medicine. (befo			during/after)				
19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.  a / an horse a / an house  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I c a n t ride A d a m s bike. I d o n t want to hold T o b y s hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").  Dad said, Put your coat on please. Why, is it cold outside? I asked.	17 and 18. Un	derline the fro	onted adverbials	s that help tell i	us more about wh	en an act	tion happe	ned.		
a / an horse a / an house  21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I cant ride Adams bike. I dont want to hold Tobys hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "').  Dad said, Put your coat on please. Why, is it cold outside? I asked.	The next day,		Cons	Consequently,		•		<u> </u>		
21. Underline the subordinate clause in this sentence.  The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I cant ride Adams bike.  I don't want to hold Toby's hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "').  Dad said, Put your coat on please.  Why, is it cold outside? I asked.	19 and 20. Un	derline the wo	ord which goes i	before a noun s	tarting with a <b>cor</b>	sonant (	or a <b>vowel</b>	sound.		
The boy ran onto the playground, carrying his skateboard.  22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I cant ride Adams bike.  I don't want to hold Toby's hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "').  Dad said, Put your coat on please.  Why, is it cold outside? I asked.	,					a / an		<b>h</b> ouse		
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.  I cant ride Adams bike.  I dont want to hold Tobys hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "').  Dad said, Put your coat on please.  Why, is it cold outside? I asked.	21. Underline					• 1.	• • • • • • • • • • • • • • • • • • • •			
I cant ride Adams bike.  I dont want to hold Tobys hand.  24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "").  Dad said, Put your coat on please.  Why, is it cold outside? I asked.				. ,	· .					
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").  Dad said, Put your coat on please. Why, is it cold outside? I asked.									ays hand	
Dad said, Put your coat on please. Why, is it cold outside? I asked.									y s Hullu.	
Total: Pod (0, 0) Vollow (10, 10) Cross (20, 25)										
	Total:		Do	4 (0 – 0)	Vollo	v (10	_ 10\	Groot	n (20 – 25)	