Name: $\qquad$ Class: $\qquad$ .

Date: $\qquad$

| 1. Underline the prefix which means 'over' or 'above'. |  |  | 2. Underline the suffix which, when added, forms a noun. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| non | pre | super | dream | ing | er |
| 3. Underline the correct homophone to use in this sentence. |  |  | 4. Underline the correct homophone to use in this sentence. |  |  |
| The dog jumped over the ( style / stile ). |  |  | The ( toad / towed) leapt into the pond. |  |  |
| 5. Underline the word with the correct spelling. |  |  | 6. Underline the word with the correct spelling. |  |  |
| magishun | magician | magition | mission | mishun | mition |
| 7-8. Number these words to show their alphabetical order. |  |  |  |  |  |
| phase |  | phrase | pride |  | play |

9. Underline the words which have a similar meaning to the word in bold (synonyms).

| 9. Underline the words which have a similar meaning to the word in bold (synonyms). |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| walk | amble | stroll | plod | follow |
| 10. Underline the determiners in the sentence below. | 11. Circle the nouns in the sentence below. |  |  |  |
| The old, red bus came slowly down the street. |  |  |  |  |

12-13. Underline two connectives that can be used to signal time and sequence.

| later | of course | earlier | undoubtedly | unless |
| :--- | :---: | :---: | :---: | :---: |

14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition.
As (David / He ) leant against the wall, (he / David ) took a sip of (David's / his ) cool drink.

16-17. Underline two fronted adverbials that might help signal surprise or suspense.

| Suddenly, | Out of nowhere, | Nevertheless, | In truth, |
| :---: | :---: | :---: | :---: |
| 18. Underline the correct word to complete the sentence. | 19. Underline the correct word to complete the sentence. |  |  |
| You shouldn't have ( tore / torn ) the book. | "Tell Mum I have (took / taken ) the key." |  |  |

## 20-21. Underline the fronted adverbial. Punctuate this sentence using commas.

The next morning Bill got up early had breakfast and walked to the shop for his paper.
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession.
The boys toy was broken.
Both boys toys got broken.
24-25. Punctuate these sentences using inverted commas (" "), commas (, ) and any other punctuation needed..
Would you like some cake asked Amy
It's good she said It's homemade

| Total: | Red (0-9) | Yellow (10-19) | Green (20-25) |
| :--- | :--- | :--- | :--- | :--- |

