

Reception Homework - Spring Term 2

Topic link 'Changes'



Hello everybody - we hope you have had a lovely holiday and are well rested. We are now starting a new topic of 'Changes' and this is the homework grid for it.

Over the page is a grid of homework tasks. Each week please choose one new task to complete and return the completed work to school on a Monday in the homework folder (which will be found in your child's bookbag). We will return any marked homework to you in this folder too, so that you can keep it at home.

We have chosen this method of homework so that it makes your time a little more flexible (e.g. if you have a very busy week coming up then you can just choose to do a shorter task with your child, or if you have a little more time you can choose a longer task). If you wish to, you can complete more than one task - the choice is yours. We recommend that you keep this sheet in a safe place as you will need to look at it each week.

You can choose how to present the homework - there is no right or wrong answer... the more creative the better! ☺ For shorter tasks, it could just be a comment that says which homework task you have completed and how well your child did with it (and please let us know if they struggled so we can help them a little more with that task in school). There is also an extension task that you can try if you feel that your child is ready. The extension tasks are not compulsory as we understand that children are working at different ability levels.

If you need any ideas/advice for how to complete any of the tasks then please do not hesitate to speak to a member of the Reception team.

We look forward to seeing some of your wonderful creations!

Thank you - Miss Marsden and Miss Beestin



Reception homework tasks - Spring 2 (Changes)

Shorter length tasks	Medium and longer length tasks	
<p>Get an adult to shout out different letter sounds (e.g. g, h, j, f) or different short words including tricky words from the lists (e.g. bat, duck, jam, the, her, bed) and see if you can write them down quickly and neatly.</p> <p>**To extend - Get an adult to say a short sentence (e.g. I can see a fat duck) and see if you can write it down.**</p>	<p>Can you create a life cycle information poster? (For example, the life cycle of a frog, chicken or butterfly.) Draw or find pictures and stick them in order with arrows between them.</p> <p>**To extend - Write some words or labels about what is happening at each stage of the cycle.**</p>	<p>Time to get planting...</p> <p>See if you can grow some cress seeds. There are many different ways. A lovely way is to get some kitchen roll and cut out a shape (e.g. shape of a hand). Slightly dampen it and sprinkle the cress seeds on top... then wait and watch for the next few days! Draw a before and after picture of the seeds.</p> <p>**To extend - label your picture or write a sentence about what happened.**</p>
<p>Practise your counting forwards and backwards by making / looking at a number line. Point to each number as you say it, then get an adult to take a number away - can you say what number is missing? Many children need to work on counting backwards correctly - starting from different numbers up to 20.</p> <p>**To extend - Get an adult to flash up a number and see if you can say what is one/two more or one/two less than that number.**</p> <p>Please write a little note so that we know if you complete this task.</p>	<p>Experiment time! You are going to put some dirty/dark copper coins into some tomato sauce for about 5 minutes. Can you write a few words or a sentence about what you think might happen? Then talk about / write about what happened! We think you will be surprised!</p> <p>**To extend - try other sauces from around the house... does it work the same? Make a little tick list of your results.**</p>	<p>Let's get messy! Using paints at home, try some colour mixing to look at changes. Can you write the names of colours that you create next to them?</p> <p>**To extend - choose a colour from a magazine picture / dulux colour chart and see if you can make it, or get as close to it as you can.**</p>
<p>Play speed write, where an adult shouts out numbers to 20 and you see if you can quickly write/paint them correctly.</p> <p>**To extend - write numbers to 50 onwards or write the number that comes one before and after the number that was shouted out.**</p>	<p>Can you complete the attached doubling maths sheet? (Found in homework folders.)</p> <p>**To extend - Get an adult to help you create your own questions similar to those you have done.**</p>	<p>Can you draw a picture of something that changes? For example: plants, animals, people, ice, chocolate. Can you draw a before and after picture?</p> <p>**To extend - write a few words or a simple sentence about the change that happened.**</p>
	<p>Can you create a model of something that changes or has changed? For example a frog, a butterfly, a plant etc.</p> <p>**To extend - try to label your model with what you used for the different parts.**</p>	<p>Let's get cooking! Can you make some buns or bread? (Try something that you can see a definite change once baked.) Talk about the changes that happen to the mixture or dough.</p> <p>Please write a little note so that we know if you complete this task.</p> <p>**To extend - write a sentence or words about the change that happened.**</p>

