Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

| 1. Put in the apostrophe to show possession. |  |  | 2. Write the c | rm. Reme | postrop |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The g i r l s pencil case was lost. |  |  |  |  |  |
| 3. Underline the correct word to use in this sentence. |  |  | 4. Underline the correct word to use in this sentence. |  |  |
| The ship sailed on the ( see / sea). |  |  | Billy would like to come ( to / too / two ). |  |  |
| 5. Underline the suffix that turns this noun into an adjective. |  |  | 6. Underline the prefix to give this word the opposite meaning. |  |  |
| sad | ness | ful | un | dis | prove |
| 7. Underline the word with the correct spelling. |  |  | 8. Underline the word with the correct spelling. |  |  |
| fri | friy | fry | smile | smiyl | smyu |


| 9. Write the comparative for the adjective below. | 10. Write the superlative for the adjective below. |  |  |  |
| :---: | :---: | :---: | :---: | :--- |
| late | nice |  |  |  |
| 11. Underline any letters which should be in capitals. | 12. Underline any letters which should be in capitals. |  |  |  |
| mr jones and miss price teach art. | we go to bob's on monday and friday. |  |  |  |
| 13. Put the missing commas (, ) in this sentence. |  |  |  |  |
| We have skipping ropes balls hoops and beanbags on the playground. |  |  |  |  |
| 14. Punctuate the end of this sentence. | 15. Underline the type of sentence it is. |  |  |  |
| Would you like a turn | statement | question | exclamation | command |


| 16. Underline any nouns in this sentence. | 17. Underline any verbs in this sentence. |  |  |
| :--- | :--- | :--- | :---: |
| The flowers in my garden are yellow. | The bird flew up to the trees. |  |  |
| 18. Underline any adjectives in this sentence. | 19. Underline the adjectives in this expanded noun phrase. |  |  |
| I climbed into my warm, cosy bed. |  | the long, sharp knife |  |
| 20 and 21. Add a suffix to the verb to change it from the past to the present tense. |  |  |  |
| I climbed |  | I am climb |  |

22. Underline the word which will make this sentence correct.
When I get home, Dad
(is / was / will be )
making my tea..
23. Co-ordination: Underline the best connective to join these sentences.

| Keep the door shut. | ( and/or/but) | The dog will get out. |
| :--- | :--- | :--- |

24. Subordination: Underline the best connective to join these sentences.

| He shared his sweets. | (so that / if / because ) | His friend was hungry. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 25. Underline any words which can join with the word given to make a compound word. |  |  |  |  |
| green | grocer | house | fly | box |


| Total: | Red (0-9) | Yellow (10-19) | Green (20-25) |
| :--- | :--- | :--- | :--- | :--- |

