

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
fore	over	sub	cast	fore	over	sub	zero
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
Do not (waist / waste) food.				I have a (guest / guessed) in class today.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
asked	askt	askd	scool	skool	school		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
night		nice		name		nine	

9. Underline the words which belong in the same word family .				
gnarl	gnash	grand	gnaw	gnome
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.				
Liam asked if he could have some money _____ he could buy a new game.				
11. Write a sentence opener which will create a complex sentence.				
_____ he could buy a new game, Liam asked for some money.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
I (wore / worn) my new shoes.		I have (wore / worn) my new shoes.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
drink		sing	
16. Underline the best preposition to complete this sentence.			
The football team trained _____ two hours.		(at/for/until)	
17 and 18. Underline the fronted adverbials that help tell us more about why an action happened.			
Luckily,	For that reason,	However,	So that...
19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.			
a / an	pencil	a / an	island

21. Underline the subordinate clause in this sentence.	
He drew back the bow and shot his arrow into the air, missing the target.	
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.	
J a c k s name was not on M a r y s list.	D o n t talk in M r s M a y s class.
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").	
The pens are in the pot, explained Joe.	Shall I get you one? he continued.

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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