

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which means 'above'.			2. Underline the <b>suffix</b> which, when added, forms the present tense of the verb.		
<i>sub</i>	<i>inter</i>	<i>super</i>	<i>play</i>	<i>er</i>	<i>ing</i>
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
The ( poor / pour ) child was lost.			She knew the ( root / route ) to the park.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>corus</i>	<i>chorus</i>	<i>corous</i>	<i>ache</i>	<i>ake</i>	<i>ayk</i>
7-8. Number these words to show their <b>alphabetical order</b> .					
<i>friend</i>		<i>front</i>		<i>fresh</i>	
				<i>frame</i>	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<b><i>sad</i></b>	<i>glad</i>	<i>unhappy</i>	<i>miserable</i>	<i>gloomy</i>
10. Underline the <b>adjectives</b> in the sentence below.		11. Circle the <b>nouns</b> in the sentence below.		
The cup was full of steaming, hot tea.				

12-13. Underline two <b>connectives</b> that can be used to show <b>cause</b> and <b>effect</b> .				
<i>although</i>	<i>because</i>	<i>before long</i>	<i>as a result</i>	<i>secretly</i>
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
( Mary / She ) walked to ( her / Mary's ) seat and ( she / Mary ) quickly sat down.				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>conclusion</b> and <b>summary</b> .				
<i>In the end,</i>	<i>Luckily,</i>	<i>Unfortunately,</i>	<i>Consequently,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
She has ( given / gave ) me some sweets.		The leaves were ( blew / blown ) about.		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
Before we go you need to get your wellies hat and coat.	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
Are those foxes dens?	Is that a foxs den?
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..	
This computer doesn't work moaned Jo	The keypad is broken he added

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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