$\qquad$ Class: $\qquad$ Date: $\qquad$

| 1. Underline the prefix which means 'without'. |  |  | 2. Underline the suffix which, when added, forms the noun. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| sub | inter | non | read | er | ing |
| 3. Underline the correct homophone to use in this sentence. |  |  | 4. Underline the correct homophone to use in this sentence. |  |  |
| I am not ( shore / sure ) about that. |  |  | The seed sent out a (root/route ). |  |  |
| 5. Underline the word with the correct spelling. |  |  | 6. Underline the word with the correct spelling. |  |  |
| politician | politishun | politition | discushun | discuscian | discussion |
| 7-8. Number these words to show their alphabetical order. |  |  |  |  |  |
| write |  | wring | wrap |  | wrote |

9. Underline the words which have a similar meaning to the word in bold (synonyms).

| 9. Underline the words which have a similar meaning to the word in bold (synonyms). |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| happy | content | cheerful | joyful | guilty |
| 10. Underline the adjective in the sentence below. |  |  |  |  |
| She wore her new skates to the park. |  |  |  |  |

12-13. Underline two connectives that can be used to signal time and sequence.

| tragically | naturally | for example | after | eventually |
| :---: | :---: | :---: | :---: | :---: |

14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition.
(Dan / he ) pushed through the crowd as (he / Dan ) looked for (his / Dan's ) friends.
16-17. Underline two fronted adverbials that might help signal surprise and suspense.

| All of a sudden, | Alternatively, | Without warning, | In addition, |
| :---: | :---: | :---: | :---: |
| 18. Underline the correct word to complete the sentence. | 19. Underline the correct word to complete the sentence. |  |  |
| The band ( began / begun ) to play. | She had (stole / stolen ) the purse. |  |  |

## 20-21. Underline the fronted adverbial. Punctuate this sentence using commas.

Without warning the dog growled barked and then leapt up at the postman.
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession.
The witchs hat was pointed. Witches hats are usually pointed.
24-25. Punctuate these sentences using inverted commas (" "), commas (, ) and any other punctuation needed..

$$
\text { It's } 9 \text { o'clock said Dad }
$$

Time to go up to bed he added

| Total: |  | Red $(0-9)$ | Yellow (10-19) | Green (20-25) |
| :--- | :--- | :--- | :--- | :--- |

