

Name: _____

Class: _____

Date: _____

1 and 2. Fill in the boxes to show the words in full and their contracted form. Remember the apostrophe if needed.					
Words in full		1. Contraction		2. Words in full	
do not				I'll	
3. Underline the correct word to use in this sentence.			4. Underline the correct word to use in this sentence.		
Be careful not to (break / brake) the glass.			The car drove (passed / past) the school.		
5. Underline the suffix that turns this verb into a noun .			6. Underline the prefix to give this word the opposite meaning.		
enjoy	ment	ly	un	dis	real
7. Underline the word with the correct spelling.			8. Underline the word with the correct spelling.		
peepul	peopel	people	titul	tiytle	title

9. Write the comparative for the adjective below.		10. Write the superlative for the adjective below.			
strong		wise			
11. Underline any letters which should be in capitals .		12. Underline any letters which should be in capitals .			
yesterday, i went to leeds with jim.		on monday, sam is coming to play.			
13. Put the missing commas (,) in this sentence.					
I love to swim play football watch films and play with my friends.					
14. Punctuate the end of this sentence.			15. Underline the type of sentence it is.		
Put the bread in the cupboard			statement	question	exclamation
			command		

16. Underline any nouns in this sentence.		17. Underline any verbs in this sentence.	
The park had some swings to play on.		I rode my bicycle to the shops.	
18. Underline any adjectives in this sentence.		19. Underline the adjectives in this expanded noun phrase .	
The noisy, fast cars rushed past me.		her tiny, new baby	
20 and 21. Add a suffix to the verb to change it from the past to the present tense .			
he jumped	he is jump_____	she yelled	she is yell_____

22. Underline the word which will make this sentence correct.				
When I go to Paris, I	(is / was / will be)	going on the train.		
23. Co-ordination: Underline the best connective to join these sentences.				
Don't open the door.	(and / or / but)	My cat will get out.		
24. Subordination: Underline the best connective to join these sentences.				
The boy walked slowly.	(so that / if / because)	He didn't fall over.		
25. Underline any words which can join with the word given to make a compound word .				
wood	pen	work	cutter	wind

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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