

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
fore	over	sub	draft	fore	over	sub	traction
3. Underline the correct homophone to use in this sentence. The rabbit ran into the (hole / whole).				4. Underline the correct homophone to use in this sentence. I (one / won) a trophy in the competition.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
bicos	because	becos	wud	woud	would		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
night		nine		near		new	

9. Underline the words which belong in the same word family .				
write	wrong	work	wreck	wring
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence. She gave him a present _____ it was his birthday.				
11. Write a sentence opener which will create a complex sentence. _____ it was his birthday, she gave him a present.				

12. Underline the best verb to complete the sentence. I (wrote / written) you a letter.		13. Underline the best verb to complete the sentence. I have (wrote / written) you a letter.	
14. Write the past tense of this verb. hop		15. Write the past tense of this verb. swim	
16. Underline the best preposition to complete this sentence. I can stay at your house _____ my mum calls me. (at/for/until)			
17 and 18. Underline the fronted adverbials that help tell us more about why an action happened. Because of this, Therefore, In addition, Nevertheless,			
19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound. a / an uniform a / an uncle			

21. Underline the subordinate clause in this sentence. Gathering speed, the car rolled down the steep hill.	
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession. Billys new cars really fast. You mustnt know Sarahs secret.	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " "). A parcel has just come for you, said Jo. For me? I asked excitedly.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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