

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
super	anti	auto	septic	super	anti	auto	sonic
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
Roast beef is my favourite (meet / meat).				My (sun / son) is called David.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
father	farfer	farver	muver	muther	mother		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
purse		quiet		quote		quarter	

9. Underline the synonyms for the word in bold to make a word family .				
difficult	work	tricky	hard	complicated
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.				
She loved to go swimming _____ she loved to go dancing.				
11. Write a sentence opener which will create a complex sentence.				
_____ loving swimming, she also loved dancing.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
I (saw / seen) the ducks at the park.		I have (saw / seen) the ducks at the park.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
shine		begin	
16. Underline the best preposition to complete this sentence.			
The magician turned the scarf _____ a rabbit.		(into/near/against)	
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Sadly,	As well as	Previously,	Earlier that day,
19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.			
a / an	chance	a / an	circle

21. Underline the subordinate clause in this sentence.	
The snow fell silently on the bare trees, turning them white.	
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.	
The flowers petals were bright red.	"I've got Katie's book bag," said Dan.
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").	
Why are you upset? enquired Lily.	Are you lost? she continued.

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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