

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
super	anti	auto	glue	super	anti	auto	powers
3. Underline the correct homophone to use in this sentence. He ate the (hole / whole) pizza.				4. Underline the correct homophone to use in this sentence. I have two cats and (one / won) dog.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
grait	great	grayt	frend	freind	friend		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
rabbit		rides		rainbow		riches	

9. Underline the synonyms for the word in bold to make a word family .				
rough	bumpy	cough	ridged	uneven
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence. She cleaned her teeth _____ she got into bed.				
11. Write a sentence opener which will create a complex sentence. _____ she got into bed, she cleaned her teeth.				

12. Underline the best verb to complete the sentence. He (rode / ridden) his bike to the park.		13. Underline the best verb to complete the sentence. He has (rode / ridden) his bike to the park.	
14. Write the past tense of this verb. take		15. Write the past tense of this verb. make	

16. Underline the best preposition to complete this sentence. I stood my bike up by leaning it _____ a tree. (into/near/against)	
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17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Finally,	Together with,	Before long,	Secretly,

19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.			
a / an	table	a / an	answer

21. Underline the subordinate clause in this sentence. He frantically ran into the kitchen, knocking the chair over.	
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22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession. Richards house is quite near mine. I d like some shoes like Mollys.	
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24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " "). Come in the pool, encouraged Ben. No! You know I hate water, cried Joe.	
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Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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