

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
<i>super</i>	<i>anti</i>	<i>auto</i>	<i>mobile</i>	<i>super</i>	<i>anti</i>	<i>auto</i>	<i>social</i>
3. Underline the correct homophone to use in this sentence. <i>I will stay (here / hear).</i>				4. Underline the correct homophone to use in this sentence. <i>You see (wear / where) the others are.</i>			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
<i>also</i>	<i>allso</i>	<i>olso</i>	<i>coming</i>	<i>cumming</i>	<i>comeing</i>		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
<i>stick</i>		<i>stain</i>		<i>strip</i>		<i>shape</i>	

9. Underline the synonyms for the word in bold to make a word family .				
<i>fast</i>	<i>quick</i>	<i>rapid</i>	<i>free</i>	<i>speedy</i>
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence. <i>She took the purse _____ it wasn't hers.</i>				
11. Write a sentence opener which will create a complex sentence. _____ <i>the purse wasn't hers, she took it.</i>				

12. Underline the best verb to complete the sentence. <i>He (ran / run) the whole race.</i>		13. Underline the best verb to complete the sentence. <i>He has (ran / run) the whole race.</i>	
14. Write the past tense of this verb. <i>drive</i>		15. Write the past tense of this verb. <i>ride</i>	
16. Underline the best preposition to complete this sentence. <i>I sit _____ Laura in class.</i>			<i>(into/near/against)</i>
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened. <i>Even so, Some time later, For instance, In the end,</i>			
19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.			
<i>a / an</i>	<i>unicorn</i>	<i>a / an</i>	<i>unit</i>

21. Underline the subordinate clause in this sentence. <i>He carefully carried all the fragile eggs indoors, not dropping one.</i>	
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession. <i>To m s car is faster than A n d y s car. I v e borrowed D a v e s gloves.</i>	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " "). <i>Are we nearly there? whined Gemma. Not long now, be patient, said Mum.</i>	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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