

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which means 'not'.			2. Underline the <b>suffix</b> which, when added, forms a noun.		
<i>im</i>	<i>sub</i>	<i>inter</i>	<b>stamp</b>	<i>er</i>	<i>ing</i>
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
You are not ( <i>aloud</i> / <i>allowed</i> ) in here.			The sprinter ( <i>won</i> / <i>one</i> ) his race.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>wayt</i>	<i>weight</i>	<i>waight</i>	<i>sissors</i>	<i>scissers</i>	<i>scissors</i>
7-8. Number these words to show their <b>alphabetical order</b> .					
<i>apple</i>		<i>animal</i>		<i>angle</i>	
					<i>apricot</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<b>funny</b>	<i>humorous</i>	<i>guilty</i>	<i>amusing</i>	<i>comical</i>
10. Underline the <b>noun phrase</b> in the sentence below.		11. Circle the <b>connective</b> in the sentence below.		
The young dancer tried again, even though she was tired.				

12-13. Underline two <b>connectives</b> that can be used to signal <b>addition</b> (or are synonymous with the word 'and').				
<i>including</i>	<i>lastly</i>	<i>luckily</i>	<i>as well as</i>	<i>on balance</i>
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
( <i>Jenny</i> / <i>She</i> ) picked up ( <i>her</i> / <i>Jenny's</i> ) shopping and ( <i>she</i> / <i>Jenny</i> ) walked back home.				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>time</b> and <b>sequence</b> .				
<i>Once that's done,</i>	<i>Furthermore,</i>	<i>As a result,</i>	<i>In the meantime,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
You should have ( <i>went</i> / <i>gone</i> ) with her.		Why have you ( <i>did</i> / <i>done</i> ) that?		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
Before you go make sure you have tidied up swept the floor and put the rubbish out.	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
The <i>c a l f s</i> hooves were cloven.	The <i>c a l v e s</i> hooves were cloven.
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..	
Can I open it asked Jim excitedly	Of course said Mum It's yours

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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