

## Reception Homework - Summer Term 2

Topic link: Book study focusing on 'The Train Ride' by June Crebbin, transport and of the geography/history related to our school.

Hello everybody - we hope you have had a lovely holiday and are well rested. Our new topic is a mix of a book study of 'The Train Ride' by June Crebbin, all about transport and learning briefly about the geography/history of our school - you can find a 'Knowledge Organiser' (with more information about this topic on) on the website at the start of the half term.

Please find over the page a grid of homework tasks. Each week please choose one new task to complete and return the completed work to school on a Monday in the homework folder (which will be found in your child's bookbag). We will return any marked homework to you in this folder too. Please ensure that you then keep the marked homework at home, so that new homework doesn't get muddled up with it. Also please note that sometimes we like to display your child's homework at school which will then delay the homework being returned to you. Don't worry - it will make its way back to you.

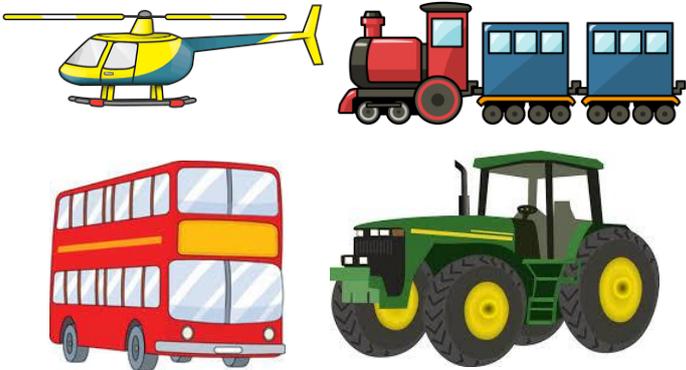
We have chosen this method of homework so that it makes your time a little more flexible (e.g. if you have a very busy week coming up then you can just choose to do a shorter task with your child, or if you have a little more time you can choose a longer task). If you wish to, you can complete more than one task - the choice is yours. We recommend that you keep this sheet in a safe place as you will need to look at it each week.

You can choose how to present the homework - there is no right or wrong answer... the more creative the better! ☺ For some tasks, it could just be a comment that says which homework task you have completed and how well your child did with it (and please let us know if they struggled so we can help them a little more with that task in school). There is also an extension task that you can try if you feel that your child is ready. The extension tasks are not compulsory as we fully understand that children are working at different ability levels. If you need any ideas/advice for how to complete any of the tasks then please do not hesitate to speak to a member of the Reception team.

We look forward to seeing some of your wonderful creations!  
Miss Marsden and Miss Beestin ☺

## Reception Homework – Summer Term 2

Topic link: Book study focusing on 'The Train Ride' by June Crebbin, transport and of the geography/history related to our school.

Shorter length tasks	Medium and longer length tasks	
<p>Using the train sheet found in homework folders, try to match the upper and lowercase letters together (e.g. Aa, Bb etc.). Colour them in or just draw the lines - whichever you like. You could even turn it into a pick a pair game by cutting them out!</p> <p><b>**To extend - Try to <u>name</u> each letter (so uppercase S - pronounced 'ess' and lowercase s - pronounced 'sss').**</b></p>	<p>Can you create a map of your journey to school? Try to draw main buildings, roads and other things that stand out to you on the way.</p> <p><b>**To extend - Try to create a key for your map and colour code or identify different things.**</b></p>	<p><b>SUPER CHALLENGE!</b></p> <p>Write a sentence every 2 days for a week. Can you write a simple sentence (e.g. When I grow up I want to be a doctor.) every two days? Try to repeat what you are going to write out loud five times, then attempt to write it remembering a capital letter at the beginning, finger spaces between words, great attempts at spelling and a full stop at the end.</p> <p><b>**To extend - Try to write a sentence every day!**</b></p>
<p>Practise counting back from 30. How fast can you do it without making any mistakes? Can you make and order some number cards too?</p> <p><b>**To extend - Try to count on in 2's or 5's.**</b></p>	<p>Pretend you are a famous musician or singer. Can you sing or perform a song to an adult? Think about how you did, then try to improve it (e.g. did you remember all of the words?). It could be a nursery rhyme, pop song, favourite story or anything you can think of. Will you be brave enough to perform it in school?</p> <p><b>**To extend - Make up actions or moves to the song.**</b></p>	<p>Can you create a picture or collage of your favourite piece of transport? It could be made out of anything you wish and it could be a sports car, tractor, aeroplane, boat... you decide!</p> <p><b>**To extend - Can you label parts of the picture with simple words? **</b></p>
<p>Practise naming the days of the week in order (in preparation for Year 1 - we know, we can't believe it's that soon either!) Can you name some things that regularly happen in your everyday lives on each day?</p> <p><b>**To extend -Can you spell them? **</b></p>	<p>Can you create some garden art? You could combine cut grass, flowers from your garden or pieces of wood to make anything! Look on the internet for super ideas... Andy Goldsworthy is a super artist for this. Remember to ask an adult before picking any flowers or plants!</p> <p><b>**To extend - Can you count how many of each object you used? **</b></p>	<p>Can you complete the maths challenge questions found in your homework folder?</p> <p><b>**To extend - Can you create similar challenges for a friend to complete, or ask an adult to set you some more questions that are slightly trickier? **</b></p>
		<p>We would like you to write a very short story - it could be about anything (your version of a famous story e.g. Disney story or fairytale or even a completely made up story). We would like you to begin it with a proper story opener e.g. 'Once upon a time...' or 'One sunny day...'</p> <p><b>**To extend - Can you describe your characters or places with adjectives (e.g. the <u>wicked</u> witch, the <u>beautiful</u> princess etc.).**</b></p>