

Name: _____

Class: _____

Date: _____

1 and 2. Underline the **prefix** which forms a **noun** when added to the given word (in bold).

super	anti	auto	man	super	anti	auto	pilot
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3. Underline the correct homophone to use in this sentence.

He bought a (cheep / cheap) car.

4. Underline the correct homophone to use in this sentence.

I (past / passed) the test.

5. Underline the word with the correct spelling.

fownd

foand

found

6. Underline the word with the correct spelling.

fracshun

fraction

fraczion

7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.

fog		frog		fly		fall	
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9. Underline the synonyms for the word in bold to make a **word family**.

big	huge	weird	enormous	tiny
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10. Write a **conjunction** to connect the two **main clauses** (or sentences) into a compound sentence.

My friend invited me to a party

I do not want to go.

11. Write a sentence opener which will create a complex sentence.

my friend invited me to a party, I do not want to go.

12. Underline the best verb to complete the sentence.

He has (went / gone) out to play.

13. Underline the best verb to complete the sentence.

She (went / gone) to the party.

14. Write the past tense of this verb.

walk

15. Write the past tense of this verb.

throw

16. Underline the best **preposition** to complete this sentence.

A tree was blown down _____ the storm.

(before/during/after)

17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.

Earlier, ...	It is likely, ...	Possibly, ...	Later that day,...
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19 and 20. Underline the word which goes before a noun starting with a **consonant** or a **vowel** sound.

a / an	horse	a / an	elephant
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21. Underline the **subordinate clause** in this sentence.

The wind was so cold that I put on a coat.

22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.

I d o n t like D a d s new car.

I c a n t find A m y s book.

24 and 25. Punctuate the **direct speech** in these sentences using **inverted commas** (speech marks " ").

Where to? asked the bus driver.

Town please, the passenger answered.

Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)