



Tranmere Park Primary School

The government has provided additional funding of £150 million each year from 2013 to 2014, 2014 to 2015, 2015 to 2016, 2016 to 2017 and 2017/2018 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2018/2019 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2018/2019 is £19,110.

How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Provision Plan for 2018-19

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

Initiative	Intention	Cost	Outcomes
			Outcomes will be evaluated against the criteria in blue.
Continuation of KS2 Playground Redevelopment	To redevelop the Key Stage Two playground to ensure that it is accessible to all children, providing more inclusive opportunities to participate in sport. To further increase opportunities to participate in physical	£6218.50	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in a range of traditional and alternative sporting activities (4) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>The continuation of the redevelopment of the playground has allowed for more sports to be played safely on the surfaces. Teaching staff and break/lunch supervisors feel more confident encouraging physical activity as the surface is safer and accidents have been reduced. More sport is able to</p>

	activity and competitive sport.		be played on the new surface. The 'Trim Trail' has also been updated and resurfaced to make this more accessible to all children in all weather.
Outdoor Learning Provision	To develop spaces in and around the school grounds that can be used for outdoor cross-curricular learning, increasing the amount of physical activity across all lessons, not just PE. To increase opportunities for Outdoor and Adventurous Activities.	£8,060	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in a range of traditional and alternative sporting activities (4) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>The outdoor learning provision that we have funded this year has encouraged our least active children, as well as pupil premium and SEND pupils, to engage in outdoor activities and participate in physical activity. The outdoor classroom is also going to help with this, and allow more children to access outdoor learning and therefore increase rates of physical activity.</p>
Inspiration tree to provide CPD for teaching staff	To teach lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning.	£747.50	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) ➤ Growth in a range of traditional and alternative sporting activities (4) <p>Confidence has continued to increase across all staff that have had the opportunity to teach alongside a coach. The chance to take part in this has allowed our staff to try out new skills and teaching methods to ensure the children get the highest quality teaching.</p>
Inspiration tree to provide extracurricular clubs	To provide access to a broad range of sports, increasing opportunities to participate in extracurricular physical activity and exercise.		<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6)

			<p>Extracurricular activity has continued to be at a high level, which has allowed the school to achieve Sainsbury's School Games Gold Award for the third year running. Many of the children have expressed they are pleased they get the opportunity to participate in different sports, particularly our Key Stage One children.</p>
<p>Local sports partnerships with: Active Schools, St Mary's school, the Aireborough Learning Partnership schools and AfPE.</p>	<p>To provide pupils with access to inter-school school competitions in both local school clusters and across the city. To stay up to date with new Physical Education initiatives</p>	<p>£55</p>	<ul style="list-style-type: none"> ➤ Increase success in competitive school sports (2) ➤ How much more inclusive the physical education curriculum has become (3) ➤ Growth in the range of traditional and alternative sporting activities (4) ➤ Improvement in partnership work in physical education (5) <p>Pupils have participated in various different competitions throughout the year. This includes events for the Sainsbury's School Games where they were able to access Level 1, 2 and 3 events. This also resulted in three teams in three different sports progressing to the West Yorkshire School Games Finals. Our links with other local primary schools have also allowed us to participate in events run by the ALP trust, increasing the number of children that are taking part in both competitive and non-competitive sport outside of school.</p>
<p>Achieve Sainsbury's school games mark – Gold Award</p>	<p>To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.</p>	<p>£0</p>	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ Increase success in competitive school sports (2) <p>Achieving this for the third year running has continued to increase the status of Sport and Physical Education within our school. Many parents and carers have commented on the wide range of sporting activities that are available for our children and that they are glad sport is a big part of our curriculum. It has allowed more children to participate in extracurricular sporting activities, made teaching staff up level their selves and increased participation in competitive sport. Both B and C team have had the chance to compete to continue our inclusive sport offer.</p>

New stock and renewal of assessment system	To improve the quality of teaching and learning, and enjoyment of PE.	£669	<ul style="list-style-type: none"> ➤ How much more inclusive the physical education curriculum has become (3) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>New stock for PE teaching and playground activities have helped us promote the importance of physical activity across the school. The equipment has also helped with ensuring the children are using the new sports markings on the KS2 playground. The video analysis assessment system is continuing to provide staff with an objective form of assessment, allowing for progression to be tracked and moderation to take place within and across phases.</p>
Active Schools SLA	<p>To provide access to Level 2 and 3 competitions and increase the number of pupils participating in competitive inter-school sport.</p> <p>To maintain access to high quality subject leadership CPD.</p>	£1200	<ul style="list-style-type: none"> ➤ Increase participation rates (1) ➤ The growth in the range of traditional and alternative sporting activities (4) <p>The SLA provides the PE subject leader access to conferences and network meetings, ensuring that as a school we are up to date with the latest information and research regarding sport, physical education and physical activity. This is then implemented within school, ensuring that our sports provision stays current and relevant. This also provides our pupils the opportunities to participate in city-wide competitions across a wide range of sports. A large number of children are able to access these competitions and experience competitive sport across not only the city, but also the county.</p>
Mental Health Award	To access an award to improve our PSHE and PE curriculum, therefore helping improve Mental Health across the school.	£350	<ul style="list-style-type: none"> ➤ Improvement in partnership work in physical education (5) ➤ Links with other subjects that contribute to pupils' overall achievement (6) ➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) <p>The ability to access this award through Leeds Beckett University has allowed us to work in partnership to develop and update our PE curriculum and our attitudes to how physical activity can assist and contribute to pupils' overall</p>

			achievements and mental health. This was also give the children a greater awareness of how it is important to look after both their physical and mental health and give them strategies of how to do this.
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£1,800 carried forward to 2019/2020 academic year.

Appendix

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health