

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
super	anti	auto	climax	super	anti	auto	graph
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
Can you (reed / read) the book to me?				We are going to the (beach / beech).			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
night	nite	niyt	worter	warter	water		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
black		blue		block		blink	

9. Underline the synonyms for the word in bold to make a word family .				
thin	wide	narrow	slim	light
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.				
He ate the pizza _____ he didn't like it.				
11. Write a sentence opener which will create a complex sentence.				
_____ he didn't like the pizza, he ate it.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He (came / come) to the party.		He has (came / come) to the party.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
talk		share	
16. Underline the best preposition to complete this sentence.			
I collected my medal _____ I had won the race.		(before/during/after)	
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Soon after,	Fortunately,	Before morning,	Mainly,
19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.			
a / an	doctor	a / an	egg

21. Underline the subordinate clause in this sentence.	
The car zoomed down the road, just missing the man.	
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.	
I w o n t be able to go to M a x s party.	She c o u l d n t find D a n s money.
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").	
When is Sam coming? asked James.	He won't be long now, answered Dad

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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