Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

| 1. Underline the prefix which means 'against'. |  |  | 2. Underline the suffix which, when added, forms the present tense of the verb. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| sub | inter | anti | sprint | ing | er |
| 3. Underline the correct homophone to use in this sentence. |  |  | 4. Underline the correct homophone to use in this sentence. |  |  |
| The ball was ( throne / thrown ) in the air. |  |  | He let out a loud ( grown / groan ). |  |  |
| 5. Underline the word with the correct spelling. |  |  | 6. Underline the word with the correct spelling. |  |  |
| serious | serius | serios | exploshun | explotion | explosion |
| 7-8. Number these words to show their alphabetical order. |  |  |  |  |  |
| creep |  | cramp | crisp |  | rust |

9. Underline the words which have a similar meaning to the word in bold (synonyms).

| 9. Underline the words which have a similar meaning to the word in bold (synonyms). |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| fight | argue | creep | quarrel | battle |
| 10. Underline the determiner in the sentence below. | 11. Circle the noun in the sentence below. |  |  |  |
| Her new bike was shiny and red. |  |  |  |  |



## 20-21. Underline the fronted adverbial. Punctuate this sentence using commas.

The next day the children met at the play park.
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession.

$$
\text { The Iadys bag was lost. } \quad \text { The Iadies toilets are out of order. }
$$

24-25. Punctuate these sentences using inverted commas (" "), commas (, ) and any other punctuation needed..
Mum shouted turn that music down
I can't hear myself think she added

| Total: |  | Red (0-9) | Yellow (10-19) | Green (20-25) |
| :--- | :--- | :--- | :--- | :--- |

