



Reception Homework – Autumn Term 2 Topic link ‘Celebrations’

Hello everybody - we hope you have had a lovely half term holiday and are well rested. It is now time to introduce 'homework' to the Reception children - which they have been very excited about! Homework (in the style below) will always **be found on the website (on the class pages) at the beginning of each half term** - but as this is the first time, here is a printed version for you.

Over the page is a grid of homework tasks. Each week please choose one new task to complete and return the completed work to school on a Monday in the homework folder (which will be found in your child's bookbag). We will return any marked homework to you in this folder too, so that you can keep it at home. Please remember to take marked homework out of the folder and keep it at home. Do not worry if a piece of homework doesn't make it back to you straight away, it will be because it is being displayed on the wall in our classroom or shared areas.

We have chosen this method of homework so that it makes your time a little more flexible (e.g. if you have a very busy week coming up then you can just choose to do a shorter task with your child, or if you have a little more time you can choose a longer task). If you wish to, you can complete more than one task - the choice is completely yours. We recommend that you keep this sheet in a safe place as you will need to look at it each week.

You can choose how to present the homework – there is no right or wrong answer... the more creative the better! ☺ For shorter tasks, it could just be a comment that says which homework task you have completed and how well your child did with it (and please let us know if they struggled so we can help them a little more with that task in school). There is also an extension task that you can try, if you feel that your child is ready - there is no pressure to do this. The extension tasks are not compulsory as we understand that children are all working at different ability levels. Please also remember that this is the child's homework, so let them do as much of it as you can. ☺ The children do tell us who did which bits when they show the rest of the class.

If you need any ideas/advice for how to complete any of the tasks then please do not hesitate to speak to a member of the Reception team.

We look forward to seeing some of your wonderful creations!

Thank you - Miss Marsden and Miss Beestin



Reception Homework Tasks - Autumn 2

Shorter length tasks	Medium and longer length tasks	
<p>Go around your house and find a variety of things that are different in weight and size... e.g. heavy, light, shorter, longer, bigger, smaller etc. Get an adult to shout out one of those words (or similar) and you have to show them the matching object.</p> <p>**To extend – Can you build a model with those objects but then tell an adult about the pieces you have used using the language above, or similar.**</p>	<p>Create a bonfire night scene or fireworks scene in any way that you wish. It could be a collage, painting, model or drawing.</p> <p>**To extend - label some of the parts on your scene (e.g. bonfire, firework, people, smoke etc.). If you find it a bit tricky remember you can just write the initial sound e.g. 'b' for bonfire.**</p>	<p>Follow some simple recipe instructions (with an adult) to make a bonfire night / autumn snack (e.g. acorn shaped biscuits, dipped marshmallow ghosts, toasty warm soup, buns decorated with firework sprinkles etc.). Remember to talk about measurements and use the language of more/less/cups of..., teaspoons of... etc.</p> <p>**To extend - create your own type of snack and write a recipe/draw recipe pictures for how to make it.**</p>
<p>Choose 6 of the following phonemes (sounds/letters): s, a, t, p, i, n, m, d, g, o, c, k, e, u, r.</p> <p>For each of the phonemes you choose write a full line of them <u>in the cursive style</u> to practise forming them correctly. Use the 'alphabet patter' sheet to help you - which can be found in your child's homework folder. Alternatively, you could use the letter formation sheets provided to practise and then carefully colour the pictures.</p> <p>**To extend - collect pictures or words that begin with each of your chosen sounds/letters.**</p>	<p>Using the sheets provided (see attached) create a 'pick a pair' game. Cut out all of the squares and turn them all face down on a table - a set with just numbers and a set with just pictures. With an adult (one or more other people) pick a card from each set and see if the number matches the picture. If it does, keep both cards and have another go, if not put them back and it's the next person's turn.</p> <p>**To extend - create your own cards where you write the numbers and draw the correct amount of objects.**</p>	<p>Can you create and play any of the 'funky fingers' activities (from our workshop - coming soon in Autumn Term 2) in your house to get your hand muscles stronger?</p> <p>**To extend - make up your own funky finger game.**</p>
<p>Verbally make up a story with an adult e.g. One stormy day there was a <u>(child's answer)</u> who went to the <u>(child's answer)...</u>etc. Once finished check if you can still remember the story from the beginning in the right order.</p> <p>**To extend - try to tell the story again but this time describe the characters in detail (e.g. a grumpy, friendly or excited little boy).**</p>	<p>Create a model of something related to autumn or winter (e.g. a snowman, a squirrel, a Christmas tree, a present). It could be made out of lego, natural resources, playdough... ANYTHING YOU CAN THINK OF!</p> <p>**To extend - are you able to make any of the parts move? Think about how you could do this.**</p>	<p>Write a list of things that you would like for Christmas or for a special celebration. You could even decorate it with pictures of those items from catalogues.</p> <p>**To extend - instead of a list, can you write it in a letter (as many sounds as you can hear in each word). Remember to say who you are writing to and maybe why you deserve the gifts.**</p>
<p>Use the 'number patter' sheet - which can be found in your child's homework folder - to help you write your numbers correctly. How many times can you write the numbers 1-10 in one minute? Repeat and try to beat your score.</p> <p>**To extend - get an adult to write out the numbers to 20 with some mistakes in (e.g. numbers in the wrong place or the number 3 written the wrong way round) - can you spot the mistakes?*</p>	<p>Have fun and enjoy – we look forward to seeing your wonderful creations!</p>	

