



Religious Education Long Term Plan

Foundation Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where do we live and who lives there?	How do Christians celebrate Christmas?	What makes a good helper?		What can we see in our wonderful world?	Who and what are special to us?

KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	Which books and stories are special?	How do we celebrate special events?	What does it mean to belong to a church or mosque?	How and why do we care for others?	Who brought messages about God and what did they say?	
Cycle 2	How is new life welcomed?	How can we make good choices?	How and why do people pray?	How can we look after our planet?	What did Jesus teach and how did he live?	

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	How do Jews remember God's covenant with Abraham and Moses?	What is Spirituality and how do people experience this?	What do the Christians believe about a good life?	What do the creation stories tell us?	Who can aspire us?	
Cycle 2	How are important events remembered?	What faiths are shared in our country?	How do the five pillars guide Muslims?		Why are Gurus at the heart of the Sikh belief and practice?	

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	Why are some places and journeys special?	What values are shown in codes for living?	Should we forgive others?		What do Christians believe about the old and new covenants?	
Cycle 2	How do Sikhs show commitment?	What do Christians believe about Jesus' death and resurrection?	How does growing up bring responsibilities?		How do Jews remember the kings and Prophets in worship and life?	

The Leeds Agreed Syllabus 2019-2024 requires schools to focus on specific core religions at each key stage: Christianity and Islam from KS1, adding Sikhism and Judaism at KS2. In addition, other (non-religious) world views must be included as part of the curriculum at each key stage.