

<u>Reception Homework - Spring Term 1</u> <u>Topic link 'Let's Pretend'</u>

Hello everybody - we hope you have had a lovely holiday and are well rested. Our new topic is <u>'Let's Pretend'</u> and you can find a <u>'Knowledge Organiser'</u> with more information on about this topic on the website at the start of the half term.

Please find over the page a grid of homework tasks. Each week please choose one new task to complete and return the completed work to school on <u>a Monday</u> in the homework folder (which will be found in your child's bookbag). We will return any marked homework to you in this folder too. Please ensure that you then keep the marked homework at home, so that new homework doesn't get muddled up with it. Also please note that sometimes we like to display your child's homework at school which will then delay the homework being returned to you. Don't worry - it will make its way back to you.

We have chosen this method of homework so that it makes your time a little more flexible (e.g. if you have a very busy week coming up then you can just choose to do a shorter task with your child, or if you have a little more time you can choose a longer task). If you wish to, you can complete more than one task - the choice is yours. We recommend that you keep this sheet in a safe place as you will need to look at it each week.

You can choose how to present the homework - there is no right or wrong answer... the more creative the better! © For shorter tasks, it could just be a comment that says which homework task you have completed and how well your child did with it (and please let us know if they struggled so we can help them a little more with that task in school). There is also an extension task that you can try if you feel that your child is ready. The extension tasks are not compulsory as we understand that children are working at different ability levels.

If you need any ideas/advice for how to complete any of the tasks then please do not hesitate to speak to a member of the Reception team.

We look forward to seeing some of your wonderful creations!

Miss Marsden and Miss Beestin

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We would ask that no more than 2 of the shorter length tasks are completed please.

| Shorter length tasksAct out a traditional story (e.g. 3Billy Goats Gruff / Little Red RidingHood) with people at home. Can youremember the events in order?**To extend, can you think of adifferent ending to the story?**Choose 5 letter sounds and write afull line of each one (using thecursive script). New soundsrecently will have been j, v, w, x, y,z, zz, qu, (all Phase 3 sounds) butyou can choose any sounds.**To extend, afterwards write 2words that contain your chosensounds.**Count backwards from 20 five ormore times. Then get an adult tosay a number and see if you can saywhat is one less than that number.**To extend, count backwards fromhigher numbers and say what 2/3less than a given number is.**Using the words from your HighFrequency Word Cards (TrickyWord Cards), can you orally putthem into a sentence? E a The | Medium and longCan you make a model or a picture of a setting from a story? For example a forest with a stream, a cottage with furniture in or a castle with a draw bridge?**To extend, can you create puppets or characters so that you can move them around your setting and act out different parts?**Can you carefully draw 6 different 2D shapes (e.g. circle, rectangle, triangle) then colour them in and label them? Remember to not worry about the correct spelling just the sounds you can hear. **To extend, go on a shape hunt around the house searching for any 3D solids.**Can you make a WANTED poster for a 'baddy' from a story? (E.g. Big Bad Wolf, Wicked Witch.) Draw a picture of them and then write a sentence about what they are like or what they do. We have put a copy of a poster in the homework folder for you to use if you like, or you could make sure you write 3 or more sentences and really think about the language you are using**To extend, make sure you could use 'he has black fur'** | ger length tasks Can you get some objects (it could even be sweets!) and do some addition and subtraction? E.g. I start with 7 sweets I give Daddy 3, how many do I have left? You could even write out the number sentences to match each one e.g. 7 - 3 = 4 **To extend, talk about doubling and halving the number of sweets.** Can you create a list of what makes a good superhero (you can choose any character) and decorate it? Or you could make a list of the differences between a superhero and ordinary people. **To extend, can you also write 3 people/things that your superhero would help?** Can you make up and write part of a short story with lovely characters in? You could make it into a fantastic booklet with pictures, so we can put it in our book corner at school. **To extend, write sentences which have describing words in. E.g. The prince ran next to the <u>sparkly river.**</u> Can you create a puppet character? It could be made out of a sock, a wooden spoon, a dolly peganything! Try to think of different features |
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| less than a given number is.** Using the words from your High Frequency Word Cards (Tricky | copy of a poster in the homework folder for you to use if you like, or you could make your own. **To extend, make sure you write 3 or more sentences and really think about the language you are using e.g. instead of 'he has fur' you could | have describing words in. E.g. The prince ran next to the <u>sparkly</u> river.** Can you create a puppet character? It could be made out of a sock, a |
| how many words they said in their sentence and attempt to write it down?** | | for hair, buttons for eyes etc.). You could create a puppet show at school. **To extend, once your puppet is made, can you make up a story for your character to be in?** |
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