

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
<i>super</i>	<i>anti</i>	<i>auto</i>	<i>biotic</i>	<i>super</i>	<i>anti</i>	<i>auto</i>	<i>model</i>
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
Can you put them (<i>there / their</i>) please?				Do they need (<i>they're / their</i>) coats on?			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
<i>above</i>	<i>abuv</i>	<i>abov</i>	<i>evry</i>	<i>evree</i>	<i>every</i>		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
<i>mast</i>		<i>most</i>		<i>must</i>		<i>mist</i>	

9. Underline the synonyms for the word in bold to make a word family .				
<i>look</i>	<i>stare</i>	<i>like</i>	<i>peep</i>	<i>gaze</i>
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.				
The children played in the old barn _____ they had been told not to.				
11. Write a sentence opener which will create a complex sentence.				
_____ they had been told not to, the children played in the old barn.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
I have (<i>gave / given</i>) Philip his present.		I (<i>gave / given</i>) Philip his present.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
<i>wake</i>		<i>wear</i>	
16. Underline the best preposition to complete this sentence.			
I had to tidy my room _____ I could go out to play.		(before/during/after)	
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
<i>As a result,</i>	<i>Earlier that day,</i>	<i>So long as,</i>	<i>The following day,</i>
19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.			
<i>a / an</i>	<i>oven</i>	<i>a / an</i>	<i>evening</i>

21. Underline the subordinate clause in this sentence.	
The tired dog curled up in his basket, licking his feet clean.	
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.	
J a k e s d a d c a n t g i v e u s a l i f t .	W e l l h a v e t o g o i n B e n s c a r .
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").	
Are you coming out to play? asked Joe.	I can't tonight, explained Sita.

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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