

LEARNING Behaviours

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	Reflective Learner	Resourceful Thinker	Independent Enquirers
Y1	 Know what I am good at. Tell someone about what I have learnt and enjoyed. Pick the best time to talk to someone. Happy to try again if something has not worked. 	 o Think of my own ideas. o Play and experiment to find things out. o Willing to have a go at something new. o Use my imagination in role play. 	 Collect information when trying to find things out. Ask sensible questions about my learning. Offer an opinion about an issue and explain why I feel that way.
			 Show curiosity about new things.
Y2	 Understand what I need to do to improve. Know what helps me to learn. Pick the best time to talk to someone about my learning. Edit my work to improve it. 	 Leave an activity and go back to it if it takes a long time to solve. Think of good questions linked to my learning. Use my imagination to generate ideas. Explain what I have learnt to someone else. 	 Take enough time to make sense of a problem. Be curious about new things and will ask questions to find out more. Think of instructions for others to follow. Explain what I prefer.
Y3	o Understand what stops me from learning sensibly o Know who to ask or what to do if I get stuck o Check and edit my own work o Hand in my best work at all times	 o Have a go at something I might find difficult. o Ask sensible questions about my work. o Magpie ideas. o Think of different ideas to help solve problems. o Use my imagination to improve my work. 	Ask sensible questions Present my learning in different ways Work in a time limit See links in my learning and explain to others
Y4	 Understand feedback will help me improve my learning Review my learning and think about what will make me a better learner Know when a piece of work has been completed to the best of my ability Use more than one resource to support my learning 	 o Ask questions to check my understanding o Keep trying when things get difficult o Sort and classify information and it is correct o Use clues to solve a problem o Give a range of solutions or explanations 	 Ask extra questions to help me understand Use more than one piece of evidence to prove my answer Get on with a task without anyone reminding me what to do Make lists to help my learning Sort information and choose what is important
Y5	 Listen to feedback and respond Reflect on what I have learnt Positive attitude, positive learning Use success criteria to reflect on next steps 	o Ideas to solve problems o Persevere when the challenge is hard o Challenge myself o Understand which risks are worth taking	o Not afraid to ask for help o Know what I need to do to improve o Can plan my learning, setting my own targets o Give constructive feedback
Y6	o Listen to feedback and respond o Reflect on what I have learnt o Positive attitude, positive learning o Use success criteria to reflect on next steps	 Link ideas to solve problems Persevere when the challenge is hard Challenge myself Understand which risks are worth taking 	 Not afraid to ask for help Know what I need to do to improve Plan my learning, setting my own targets Give constructive feedback

	Self Manager	Effective Participators	Team Worker
Y1	 Ask for help if the time is right. Choose and use the right equipment. Feel happy to have a go at something, even if it's tricky. Set myself a target 	 Recognise when I need to talk to someone about a concern and that this can help me. Listen to the point of view of others in a disagreement. Listen carefully to instructions and follow them. Know when and how to stand up for myself. 	 Work in a group and take turns. Listen to the ideas of others without interrupting them. Share ideas with others.
Y2	 Think about more than one way to solve a problem. Find ways to control my feelings. Concentrate on an activity. Keep going even when it's difficult. Understand that my actions can impact on others. 	Suggest a way to solve a problem in a disagreement. Be happy to have a go at new things. Listen to instructions and follow them effectively.	o Be happy both to lead and follow others. o Consider the views of others during discussions. o Happy to share my learning and take turns. o Help others to overcome a problem.
Y3	o Take on responsibility o I can work in a time limit o Set and review my own targets o I can explain who helps me and why. o I can cope with change.	 Be able to put your view across positively Be aware of others feelings I can use a range of techniques to control my behaviour Listen and follow instructions independently Try out new things even when I am feeling nervous Listen to others and their ideas 	Be a team player Make sure everyone has a chance to speak Give positive feedback to others Work in different groups Work independently
Y4	o Enjoy challenges o Decide which tasks are important and need doing first o Take on an added responsibility o Organise my time o Cope with changes to my normal routine	 Persuade others to accept an idea even though they may not agree at first Know that sometimes my ideas can help other people Decide when I need 'time out' or 'thinking time' to deal with my emotions Cope with disappointments and manage my emotions Be determined not to give in too easily 	o Take on different roles in a group o Communicate in a group to persuade others o Keep focused on a task and avoid distractions o Understand that other may have an opinion or belief that is different to mine o Respect other people's opinions and beliefs
Y5	o Take and manage risks o Organise myself o Make mistakes to help me learn o Use success criteria	o Break down my learning into manageable Steps o Discuss and debate issues maturely o Ambassador for my class o Mediate discussions	Be a team player Listen to team members and improve Performance Respect others in a group Ensure everyone contributes Understand and respect different points of view
Y6	o Empathise with others	 Advocate for others maturely A role model for learning behaviour Mediate discussions with maturity Understand and manage my feelings Aware of risks in my work Act on feedback 	Be a team player Listen to team members and improve Performance Respect others in a group Ensure everyone contributes Understand and respect different points of view