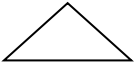
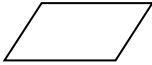
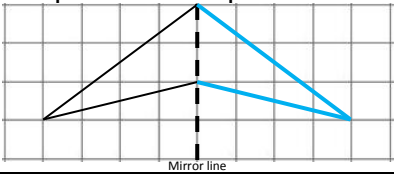


Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics																
1. What is the missing number? 1,000 2,000 3,000 <input type="text"/> 5,000	^{4:1} 4,000	11. $12 \times 6 =$	^{4:9} 72	21. How many centimetres are there in 4.25 metres?	^{4:19} 425															
2. What is the missing number? 200 <input type="text"/> 250 275 300	^{4:1} 225	12. Complete the sum that is equal to $2 \times 3 \times 12$: $12 \times$ <input type="text"/>	^{4:10} 6																	
3. Round this number to the nearest 1,000: 5,731	^{4:2} 6,000	13. $429 \times 3 =$	^{4:11} 1,287	22. Tick (✓) the shape that has more than one line of symmetry. <input checked="" type="checkbox"/>  	^{4:25} Rectangle															
4. What is 1,000 more than 2,960?	^{4:2} 3,960	14. To work out 62×7 you could do: $60 \times$ <input type="text"/> $+$ <input type="text"/> $\times 7$	^{4:12} 7, 2																	
5. If the temperature starts at 4°C, then drops by 12°C, what is it now?	^{4:3} -8°C	15. $\frac{?}{40} = \frac{5}{8}$	^{4:13} 25	23. Complete this shape: 	^{4:26} Shape drawn															
6. What is the value of the 9 in this number? 3,296	^{4:4} 90	16. What is the missing number? 4.00 4.01 4.02 4.03 <input type="text"/>	^{4:14} 4.04																	
7. Write the number 38 in Roman numerals.	^{4:5} XXXVIII	17. $\frac{8}{11} + \frac{5}{11}$	^{4:15} $\frac{13}{11}$	24. This table shows how teachers and students own different pets: <table border="1" data-bbox="1478 1061 1971 1204"> <thead> <tr> <th></th> <th>Dog</th> <th>Cat</th> <th>Rabbit</th> <th>Mouse</th> </tr> </thead> <tbody> <tr> <td>Teacher</td> <td>13</td> <td>19</td> <td>9</td> <td>5</td> </tr> <tr> <td>Student</td> <td>28</td> <td>23</td> <td>14</td> <td>8</td> </tr> </tbody> </table> How many students have cats?		Dog	Cat	Rabbit	Mouse	Teacher	13	19	9	5	Student	28	23	14	8	^{4:29} 23
	Dog	Cat	Rabbit		Mouse															
Teacher	13	19	9		5															
Student	28	23	14		8															
8. $3,629 + 5,318 =$	^{4:6} 8,947	18. Write 0.75 as a fraction.	^{4:16} $\frac{3}{4}$																	
9. Estimate the answer to: $15,982 - 8,025$	^{4:7} 8,000	19. $123 \div 100 =$	^{4:17} 1.23																	
10. From 750 tickets, pupils buy 205 & parents buy 478. How many are left?	^{4:8} 67	20. Using £20 Rob buys a top for £8.90 and a scarf for £5.50. How much left?	^{4:18} £5.60																	
Total (A)		Total (B)		Total (C)																
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)																