

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'without'.			2. Underline the suffix which, when added, forms the present tense of the verb.		
<i>sub</i>	<i>non</i>	<i>pre</i>	<i>post</i>	<i>er</i>	<i>ing</i>
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
(<i>Wring / Ring</i>) the cloth out over the sink.			I need to (<i>way / weigh</i>) the flour.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>shef</i>	<i>cheff</i>	<i>chef</i>	<i>mashine</i>	<i>macheen</i>	<i>machine</i>
7-8. Number these words to show their alphabetical order .					
<i>write</i>		<i>wait</i>		<i>watch</i>	
				<i>wrong</i>	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<i>small</i>	<i>huge</i>	<i>little</i>	<i>tiny</i>	<i>mini</i>
10. Underline the adjectives in the sentence below.		11. Circle the adverbs in the sentence below.		
<i>The tired girl climbed wearily into her warm, comfy bed.</i>				

12-13. Underline two connectives that can be used to cause and effect .				
<i>so that</i>	<i>few</i>	<i>following that</i>	<i>along with</i>	<i>because</i>
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
<i>(Robert / He) kissed (his / Robert's) mum and (he / Robert) left the house.</i>				
16-17. Underline two fronted adverbials that might help signal conclusion and summary .				
<i>Overall,</i>	<i>Next,</i>	<i>Furthermore,</i>	<i>In conclusion,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>He (undid / undone) his coat.</i>		<i>She has (written / wrote) a lovely letter.</i>		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>After that put the ingredients in a large bowl get a spoon and mix them together.</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>The bi r d s beaks were yellow.</i>	<i>The b i r d s beak was yellow.</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>Richard shouted Where are you</i>	<i>You'll have to find us came the reply</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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