

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'not'.			2. Underline the suffix which, when added, forms a noun.		
<i>in</i>	<i>pre</i>	<i>re</i>	support	<i>ing</i>	<i>er</i>
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
<i>Please can I have (moor / more) juice?</i>			<i>I should have (worn / warn) my shorts.</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>disgard</i>	<i>diskard</i>	<i>discard</i>	<i>sgope</i>	<i>scope</i>	<i>skoep</i>
7-8. Number these words to show their alphabetical order .					
<i>steep</i>		<i>stem</i>		<i>string</i>	
					<i>shield</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
old	<i>mature</i>	<i>elderly</i>	<i>cold</i>	<i>ancient</i>
10. Underline the connective in the sentence below.		11. Circle the noun phrase in the sentence below.		
<i>The timid hedgehog uncurled, even though it was frightened.</i>				

12-13. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').				
<i>moreover</i>	<i>unusually</i>	<i>fortunately</i>	<i>including</i>	<i>terrifyingly</i>
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
<i>(The butterfly / It) opened (her / its) wings and flew away.</i>				
16-17. Underline two fronted adverbials that might help signal time and sequence .				
<i>Unfortunately,</i>	<i>The next day,</i>	<i>Overall,</i>	<i>Following that,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>He had (undone / undid) the lock.</i>		<i>Billy (give / gave) his dad the letter.</i>		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>When you've done that will you get changed come outside and help me please?</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>The z e b r a s back was stripy.</i>	<i>The z e b r a s backs were stripy.</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>Are you going to the shop asked Kye</i>	<i>Yes replied Jo Do you want something</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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