

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which means 'again'.			2. Underline the <b>suffix</b> which, when added, forms a noun.		
<b>pre</b>	<b>in</b>	<b>re</b>	<b>paint</b>	<b>er</b>	<b>ing</b>
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
Can I have ( more / moor ) fruit please?			I won't ( warn / worn ) you again!		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<b>siance</b>	<b>sience</b>	<b>science</b>	<b>veyn</b>	<b>vein</b>	<b>vayn</b>
7-8. Number these words to show their <b>alphabetical order</b> .					
<b>drop</b>		<b>drip</b>		<b>deep</b>	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<b>shiny</b>	<b>glossy</b>	<b>sparkling</b>	<b>funny</b>	<b>polished</b>
10. Underline the <b>determiners</b> in the sentence below.		11. Circle the <b>preposition</b> in the sentence below.		
The bird landed gently on my hand				

12-13. Underline two <b>connectives</b> that can be used to signal <b>addition</b> (or are synonymous with the word 'and').				
<b>what is more</b>	<b>later on</b>	<b>a few</b>	<b>next</b>	<b>also</b>
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
( William He ) finished ( his / William's ) breakfast and ( he / William ) washed the bowl.				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>time</b> and <b>sequence</b> .				
<b>Unless,</b>	<b>One example is,</b>	<b>Before long,</b>	<b>Afterwards,</b>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
Alex ( drank / drunk ) all the juice.		The purse was ( stole / stolen ) yesterday.		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
Without thinking Jo took off his coat kicked off his shoes and leapt into the swirling river.	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
The e le p h a n t s trunk was long.	The e le p h a n t s trunks were long.
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..	
What are you doing asked John	Follow me said James I'll show you

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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